EXHIBIT NO. 183-17-12

DOCKET ITEM # 4

Text Amendment #2012-0001

Issue: Consideration of the initiation of a text amendment and a text amendment to amend the CR/Commercial regional zone (Landmark Mall) to add a public school use.	Planning Commission Hearing:	March 8, 2012
	City Council Hearing:	March 17, 2012
Staff: Barbara Ross, Deputy Director, Planning and Zoning		

PLANNING COMMISSION ACTION, MARCH 8, 2012: On a motion by Mr. Wagner, seconded by Mr. Robinson, the Planning Commission voted to initiate and recommend approval of the text amendment. The motion passed on a vote of 6 to 1, with Mr. Jennings voting against.

Reason: The Planning Commission generally agreed with staff's analysis. Mr. Jennings was concerned that a large number of children attending the program would have a negative impact on businesses in the mall.

Speaker: Madye Henson, ACPS Deputy Superintendent for Student Support and Institutional Advancement, attended the hearing and explained ACPS' immediate plans for Landmark Mall. Ms. Henson stated that this type of non-traditional school program in a mall is not uncommon. She also stated that operating an alternative school at the mall provides an opportunity for flexible hours and access to public transportation, which is a need for some students of TC Williams High School.

This text amendment will allow a public school use in Landmark Mall which is zoned CR/Commercial regional zone

I. Background

In 1992, the master plan and zoning for the entire city was updated and included, for the first time, a zone uniquely designed to apply only to regional commercial shopping centers. Applied to Landmark Mall, the City's then only regional mall, it contained a specialized list of uses typical of what was anticipated at Landmark Mall. The zone does not include a public school use, although it was amended at one time to include a private commercial school.

Under the new Landmark/Van Dorn Corridor Small Area Plan, a completely new mixed use development is anticipated on the land now occupied by Landmark Mall. The zoning will change, and is anticipated to be CDD when the site is redeveloped. Applications by the new Landmark Mall owners have yet to be filed. Groundbreaking is at least two years away. In the interim, the mall contains significant underutilized building space.

II. Proposed Text Change

The proposed change to the Zoning Ordinance adds a new use to the list of permitted uses in the CR/Commercial regional zone. Specifically, a new section 4-702 (E.3) will be added, as follows:

(E.3) public school;

The change will allow public school use within Landmark Mall. See attached text.

III. Alexandria City Public Schools: Flexible and Extended Learning Opportunities Program

ACPS' current plan for Landmark is to house its Flexible and Extended Learning Opportunities Program, which is an addition to its T.C.Williams curriculum. Modeled on successful similar programs in many other jurisdictions, it is designed to provide flexible, nontraditional classrooms to better meet the needs of students who otherwise are experiencing difficulty in the traditional high school setting. With a goal of decreasing high school dropout rates, reducing discipline, and providing alternatives to students, the program will allow flexibility in program and curriculum to those for whom the 3,000 student population, large building, and traditional learning environment has proven to be difficult.

ACPS hopes to occupy a small, approximately 3,500 square foot, space within the mall near a rear entrance and the parking structure. The Landmark classroom will serve up to 100 students a day with modified classroom schedules staggered throughout the day from 8:00 a.m. until 8:00 p.m. Students will travel to and from the Landmark satellite by their

own vehicles or by subsidized public transportation (DASH and Metro bus). The facility will be operated and managed by ACPS and the students will be T.C. Williams students. Three or four teachers plus support staff, including special education teachers and student counselors, will be present and coursework will be primarily on line curriculum materials certified and approved by the Virginia Department of Education. Instead of being within the T.C. Williams building, the satellite facilities will be located outside of it and scattered in locations elsewhere in the City. Although ACPS hopes to locate such classrooms in Old Town and Arlandria, as well as in the West End, it plans to begin the program with a facility within the Landmark Mall building.

IV. Analysis and Recommendation

Staff supports the proposed text amendment. The academic program is part of ACPS's mission and designed to serve a student population in need. As a zoning matter, the impacts from a public school use within Landmark Mall for the next few years will be minimal, if there are any at all. There is a large amount of unused building space within the mall building, as well as ample parking for students and teachers. The location is a distance from any external adjacent uses.

Public schools in Alexandria are typically associated with residential zones, reflecting a historical neighborhood development pattern. The public school use is now permitted in all of the residential zones (except RD, RT and RS) and in the traditional commercial zones, but not in the office zones, and not in the CR, KR, MVO, I, UT or NR zones. Planning staff is working with ACPS to find additional locations suitable to its mission elsewhere in the City.

Staff recommends that the Planning Commission initiate a text amendment and recommend approval of a text amendment to add public school as a permitted zoning use in the CR/Commercial regional zone.

Attachment: 1. Proposed Zoning Text Changes
2. ACPS description of its Flexible and Extended Learning Opportunities.

Staff: Barbara Ross, Deputy Director, Planning and Zoning

ATTACHMENT 1

PROPOSED ZONING TEXT CHANGES

CR/Commercial Regional Zone

4-702 - Permitted uses.

The following uses are permitted in the CR zone:

- (A) Amusement enterprise;
- (A.1) Day care center;
- (B) Health and athletic club;
- (C) Light auto repair or drive through facility located in a freestanding building not part of an integrated and connected complex of structures;
- (D) Motor vehicle parking or storage;
- (E) Personal service establishment;
- (E.1) Pets supplies, grooming and training business with no overnight accommodation;
- (E.2) Private school, commercial;
- (E.3) Public school;**
- (F) Restaurant;
- (G) Retail shopping establishment;
- (H) Utilities, as permitted by section 7-1200
- (I) Accessory uses, as permitted by section 7-100



FLEXIBLE AND EXTENDED LEARNING OPPORTUNITES

Overview

Alexandria City is one of the most diverse learning communities in the country with Alexandria City Public Schools (ACPS) supporting students from 128 countries speaking more than 80 different languages. The student population is ethnically diverse with 34% African American/Black; 30% Hispanic/Latino; 28% White; 5% Asian; and 3% Other. And, 56% of its students are economically disadvantaged, as measured by eligibility for free and reduced meals. Academically, ACPS has seen a number of gains including a significant rise in students taking Advanced Placement (AP) courses from 26% to 35% over the last three years, while qualifying scores on those test increase by 60% to 860.

ACPS works to meet the academic, social, emotional and physical needs of its students. With some of the finest schools in the state, ACPS, like other school divisions, continues to implement research-proven strategies in an effort to meet the needs of every student, to decrease dropout rates, and to increase students graduating with a high school diploma prepared for college, career and civic responsibilities. Based on a recent survey of ACPS counselors, students who have dropped out or have contemplated dropping out are often challenged by the traditional school environment including: (1) students who are distracted by the size of the school campus and/or large student body; (2) students who find daily school schedules inflexible or too challenging to meet life constraints (i.e., need to work, sibling care, etc.); (3) students who lag academically or are older than their peers; (4) teen parents who would continue their education if learning opportunities (instructional times) were more flexible to allow for child care; and (5) students who are bored with the routine of school and need ways to accelerate and differentiate learning.

Learning Update

The proposal for Flexible and Extended Learning Opportunities would expand the suite of educational opportunities for ACPS high school students. The purpose of the proposal is to create flexible, non-traditional 21st Century learning environments in ACPS that support, extend and develop a more complete *continuum of services* to better meet the needs of students from recovery to acceleration and that:

- inspire and reengage students not motivated, challenged, or find it difficult to achieve in a large traditional high school,
- eliminate gaps in achievement between White/Asian and Black/Hispanic subgroups in ACPS to support a focus on academic excellence for all learners,
- decrease the high school dropout rates for Hispanic, Black, and English Language Learner students in ACPS,
- reduce discipline and improve the systems designed to modify behavior, and
- transition and integrate students in the Adult Learning Program ages 15-22 who are interested in achieving a high school diploma to continue their education through TCW.

Satellite Campuses will provide an academic program that leads to a Standard or Advanced Studies diploma in preparation for post-secondary education or career development. The satellite campuses will provide flexible hours of operation and locations to accommodate non-traditional student schedules. The hours of operation will vary by site and could range Monday-Friday from 8am – 8pm. Locations are currently being investigated in three areas: West Side, Old Town and Arlandria.

Satellite campus students will access a curriculum which provides a course selection approved by the Virginia Department of Education and supported by ACPS' Office of Curriculum & Instruction. Courses will be blended in nature, combining 21st century online learning that is student paced with facilitated

instruction as well as direct instruction opportunities. Students taking courses at ACPS Satellite Campuses will remain T.C. Williams High School students and will as be able to participate in CTE learning options, after-school sports and extracurricular activities on T.C. Williams' campus. Mentors, support staff, project based and experiential learning opportunities will also be integrated to allow the students to gain academically, socially, emotionally and physically.

Satellite teacher/facilitators providing direct and facilitated instruction will be endorsed in specific content areas, Special Education, and/or English Language Learner Education. K12 endorsed teachers skilled in supporting a blended learning environment will be at each location. A support services team including a social worker, counselors, and a psychologist will be available to provide needed wrap-around services.

Measures of Success

Satellite Campuses will quantify success through the following measures: (1) students who successfully complete credit recovery courses; (2) increase in the percentage of students who are at-risk for dropping out of school that obtain a Standard or Advanced Studies diploma; (3) decrease in the dropout rate for Black, Hispanic, and English Language Learners; (4) increase in the number of Standard and Advanced diploma issued to students aged 19-22 years in the city of Alexandria; and (5) increase in graduation rates and reduction in dropout rates for ACPS.

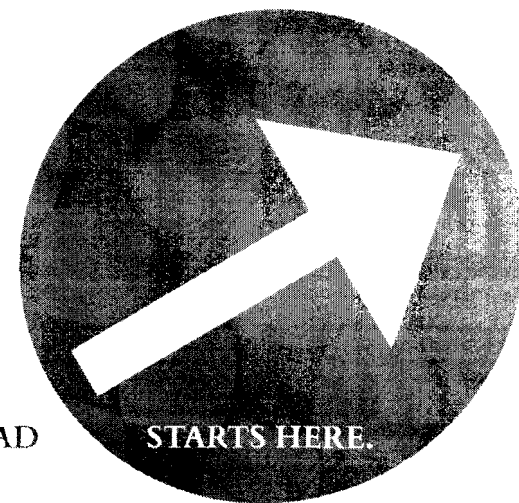
8
3-17-12

T.C. High School Satellite Campus

PROGRAM OF STUDIES

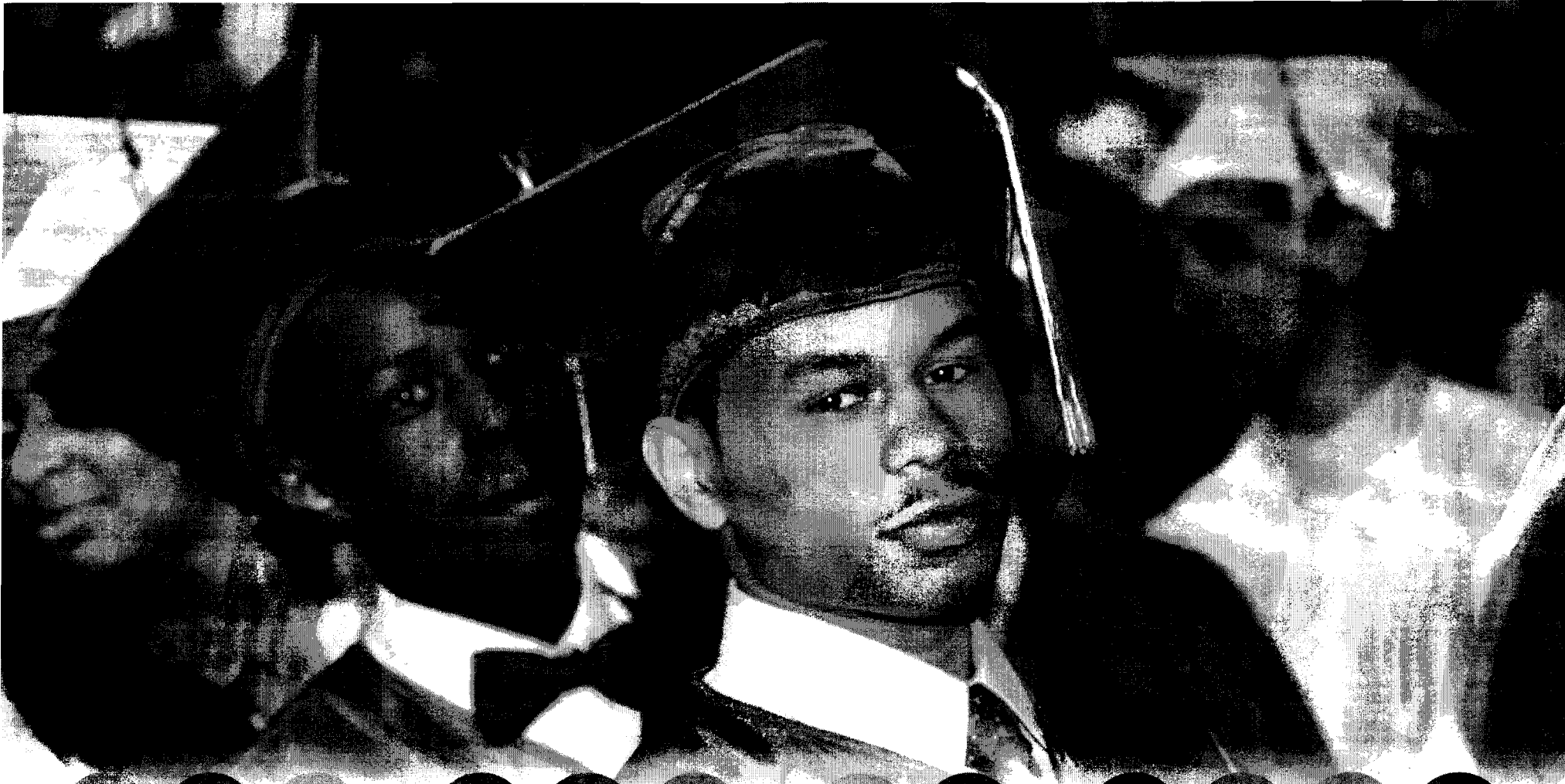


A planning guide for students and parents



GETTING AHEAD

STARTS HERE.



YOU CAN DO THIS

Learning to Live • Loving to Learn



Alexandria City Public Schools

Contents

A Message from the Superintendent	4
About the T.C. Satellite Campus	5
Graduation Requirements	6
Onsite Satellite Courses	8
Main Campus CTE Courses	10
Course Selection Form	13
Record of Standard and Verified Credits	14

A Message from Dr. Sherman

Historically, Alexandria City Public Schools (ACPS) has provided educational opportunities to the most diverse student population in Northern Virginia. Meeting the needs of every student has always been and continues to be one of our biggest points of pride.

I'm very proud that ACPS offers a rigorous curriculum to students at every level of the division. I'm even prouder that the achievement gaps among students are beginning to shrink.

Still, as our world grows increasingly dependent on new technologies and broader skill sets are demanded from higher education and employers, we at ACPS must keep pace with these changes so our students are ready for further education and careers.

We know that the traditional way of delivering education doesn't work for every student. We have to face facts. Too many of our students at T.C. Williams High School for myriad reasons may struggle academically or drop out. We have implemented a number of interventions to support student learning and success. But it isn't enough.

Some of our students are missing days of school because of family obligations, such as work or caring for siblings while their parents work. Others are challenged because the sheer size of T.C. frightens them. And many in between need the additional support that we have the capability — and the duty — to provide.

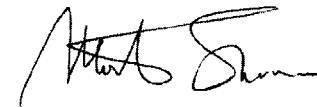
This is where our new T.C. Satellite Campus comes in. It is a flexible, non-traditional 21st century learning environment that provides an opportunity to support a continuum of services to meet the needs of high school students like you more effectively, from credit recovery to acceleration.

We are piloting this new program to offer students like you the opportunity to complete your studies in a way that meets your needs. We're offering classes during the day, evening and weekend.

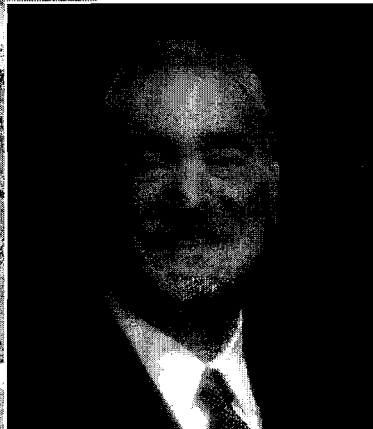
The T.C. Satellite Campus is our way of saying to you, despite what you're going through:

This is important. You can do it. I won't give up on you.

Take a look through this program of studies and study the course offerings. If it looks like something that could work for you, let us know. We're here to help.



Morton Sherman, Ed.D.
Superintendent of Schools



QUICK FACTS

About the T.C. Satellite Campus

Our new satellite campus was developed with one thing in mind: your success!

This new learning center is designed to deliver a 21st century curriculum that is flexible in scheduling and student-centered in support. This opportunity prepares you to compete in the global marketplace, but with a down-to-earth approach that recognizes the challenges you may face in completing your education.

We know the realities facing many students and the barriers that prevent some from getting their diplomas or graduating with a strong future.

We know that for many, school responsibilities conflict with the demands and needs of your family. We hear from you that things happen that occasionally cause your grades to slip, but it's discouraging when you start to lag behind your peers.

And we know one size doesn't fit all. T.C. Williams's imposing size can be overwhelming and intimidating.

T.C. Satellite is designed to support educational excellence for high school students in a non-traditional learning environment. Contact your school counselor to register.

We also know that it's harder to succeed in life without your high school diploma. So there's no chance we're going to give up on you.

We've created this satellite high school campus to customize a solution that fits you and your circumstances, whatever they are.

Some of the features of this satellite campus include:

- Daily access to online and blended learning offered in a location that is convenient to you
- Individual instruction plans from certified teachers
- Streamlined program targeted toward earning your high school diploma — fast
- Self-paced online courses that prepare you for college
- Attentive academic support
- Career preparation counseling

Teachers and support staff at the satellite will work one-on-one with students and are committed to knowing students as people and learners, while also maintaining an unending belief that all students can achieve at high levels. Our satellite campus staff are highly motivated, highly skilled, energetic, creative, and technologically savvy. They support student achievement by working closely with you, your family, your teachers and the community to ensure you benefit from all of the services that are available through ACPS, City agencies and community groups.

Best of all, our satellite will be open mornings, evenings and weekends to current students and those who have recently dropped out of school. The onsite portion of the satellite program will be delivered through a flexible 20-hour minimum schedule each week.

This hybrid approach works. If you're interested in learning more or registering, contact your school counselor.

The choice to attend the T.C. Satellite Campus is yours.

Current program capacity is 100 students.

Hybrid onsite courses include online learning facilitated by certified teachers.

You are a T.C. Williams student and have access to all the extra-curricular activities and CTE courses available at the T.C. main campus.

Your schedule will include a minimum of 20 hours on site each week.

KeepNTrack will help you check in and out of the campus with key fobs.

Meals will be provided through ACPS School Nutrition Services.

You will receive Metro passes to get to school; some may ride ACPS buses.

You will participate in weekly touch-base sessions with counselors, social workers and other support staff.

As a T.C. student, a laptop will be provided to you.

Graduation Requirements

ADVANCED & STANDARD DIPLOMAS

Discipline Area	Standard Credits Revised Advanced Studies Diploma with the Ninth Grade Class of 2011-2012 and beyond**	Advanced Technical Diploma 2011-2012 and beyond**	Verified Credits	Standard Credits Revised Standard Studies Diploma with the Ninth Grade Class of 2011-2012 and beyond	Standard Technical Diploma 2011-2012 and beyond	Verified Credits
English	4	4	2	4	4	2
History and Social Sciences	4	4	2	4	4	1
Mathematics	4	4	2	3	3	1
Laboratory Science	4	4	2	3	3	1
Health and Physical Education	2	2		2	2	
Fine Arts or Career & Technical Education (CTE)	1	1				
CTE		3			4	
World Languages	3	3				
World Languages, Fine Arts, or CTE				2		
World Languages or Fine Arts					1	
Fundamentals of Human Growth and Development #	1*	1*		1*	1*	
Economics and Personal Finance	1***	1***		1***	1***	
Electives**	2			2	1	
Student Selected Tests			1			1
Total	26	27	9	22	24	6

Note: Requirements for a student to earn a diploma from a Virginia high school shall be those in effect when that student enters the 9th grade for the first time.

** Advanced Studies Diplomas – one credit must be earned in an Advanced Placement or Dual Enrollment course.

*** Students who enter ninth grade in the 2011-2012 academic year and beyond must earn one full credit in an Economics and Personal Finance Course.

To opt out of this requirement, follow the directions on pages 10-13 of the traditional 2012-2013 Program of Studies.

Explanations and Clarifications

1. DISCIPLINES AND COURSES.

English –

English 9, honors or standard

English 10, honors or standard

English 11, honors or standard, Advanced Placement (AP) English

Language and Dual Enrollment (DE) College Composition

English 12, AP English Literature and Composition, DE College

Composition or DE Survey of World Literatures

Mathematics – At or above the level of Algebra, credits shall include at least three course selections from among Algebra I, Geometry, Algebra Functions and Data Analysis (credit only available for Standard Diploma) Algebra II, or above Algebra II.

Students in grades 7 and 8 who take Algebra and Geometry during middle school will earn a high school credit for each subject.

Laboratory Science – Four credits (three for Standard Diploma) must be earned from among three (at least two for Standard Diploma) different science disciplines: Earth Science, Biology, Chemistry, or Physics.

Students who enroll in AP science courses must co-enroll in and complete the appropriate AP Science Lab Seminar. The AP course earns science credit and the AP Science Lab Seminar earns elective credit.

Social Sciences –

World History and Geography, Part I, standard or honors

World History and Geography, Part II, standard or honors, or Advanced Placement World History

Virginia and United States History, standard, AP, or DE

Virginia and United States Government, standard or AP

World Languages – Three years of one language or two years each of two languages. (No World Language credit for Standard Diploma)

Students in grades 6, 7, and 8 who successfully complete both IA and IB and year two of a world language will earn two high school credits.

Electives – Academics, Fine Arts, and Career and Technical Education courses

- 2. DIPLOMA SEALS** – Refer to “Diploma Seals” on page 31 of the traditional *2012–2013 Program of Studies*.
- 3. VERIFIED CREDITS** – To earn verified credits, students must pass Virginia Standards of Learning (SOL) end-of-course tests in certain subjects, in addition to two end-of-program English tests administered in Grade 11. Students must pass the course and the corresponding SOL test(s) to be awarded verified credit. (Refer to “Standards of Learning, End-of-Course Tests, and Verified Credits” on page 33 of the traditional *2012–2013 Program of Studies*.)
- 4. CERTIFICATE OF PROGRAM COMPLETION** – Students who successfully complete all academic coursework required for the Advanced Studies Diploma, but who have not earned/been awarded the necessary number of verified credits required by the state for the awarding of a diploma, will be awarded a Certificate of Program Completion. These students may continue to take the SOL tests needed to upgrade their Certificate of Program Completion to a diploma.
- 5. NOTE** – Each middle and high school student shall take ALL applicable SOL, AP and CTE tests following course instruction.
- 6. NOTE** – Grades earned in Algebra, Geometry, and/or world language during middle school will be used to calculate the high school grade point average (GPA) unless the parent exercises the option to omit the grades and credits from the high school transcript. When these high school courses are omitted from the student's transcript, all graduation requirements must be met. For example, omitting Algebra I in middle school will require the student to earn three or four standard and verified credits of high school mathematics to meet graduation requirements.

Onsite Satellite Courses

The hybrid learning environment at the T.C. High School Satellite Campus provides opportunities for students to take courses based on an online curriculum with certified teachers onsite to support the learning.

ORIGINAL CREDIT / FOUNDATIONAL CREDIT CLASSES

Math

- Algebra I
- Algebra II
- Calculus
- Consumer Math
- Foundations Algebra I
- Foundations Geometry
- Geometry
- Pre-Calculus (0.5 credit)
- Trigonometry (0.5 credit)

Language Arts

- Creative Writing
- English 9
- English 10
- English 11
- English 12
- Grammar & Composition
- Journalism

Science

- Biology
- Chemistry
- Earth Science
- Environmental Science
- Foundations Biology
- Foundations Earth Science
- Foundations Physical Science
- Physical Science
- Physics

Social Studies

- American Government
- American History
- Civics
- Contemporary World Issues
- Economics
- Geography
- Psychology
- Sociology
- World History

World Languages

- Arabic (no rolling admissions)
- French I
- French II
- French III
- French IV



- German I
- German II
- German III
- German IV
- Japanese I
- Japanese II
- Latin I
- Latin II
- Mandarin (Chinese) I
- Mandarin (Chinese) II
- Mandarin (Chinese) III (no rolling admissions)
- Mandarin (Chinese) IV (no rolling admissions)
- Spanish I
- Spanish II
- Spanish III
- Spanish IV

Electives

- Accounting
- Achieving Your Career and College Goals
- Anthropology
- Art Appreciation
- Business and Personal Relationships
- Business Communication and Career Exploration
- Career Planning
- Computer Fundamentals
- Digital Video Production
- Flash Animation
- Foundations Health
- Game Design
- Green Design and Technology
- Health
- Image Design & Editing
- Introduction to Entrepreneurship I
- Introduction to Entrepreneurship II
- Java Programming
- Life Skills
- Music Appreciation
- Nutrition & Wellness
- Personal Finance
- Physical Education
- Public Speaking
- Reaching your Academic Potential
- VB.Net Programming
- Web Design

CREDIT RECOVERY COURSES

- Credit Recovery Algebra I
- Credit Recovery Algebra II
- Credit Recovery Geometry
- Credit Recovery American Government
- Credit Recovery American History
- Credit Recovery Economics
- Credit Recovery Geography
- Credit Recovery World History
- Credit Recovery Biology

- Credit Recovery Earth Science
- Credit Recovery Physical Science
- Credit Recovery English 9
- Credit Recovery English 10
- Credit Recovery English 11
- Credit Recovery English 12
- Credit Recovery Health
- Credit Recovery Physical Education
- Credit Recovery Spanish I

ADVANCED PLACEMENT COURSES

Social Studies

- AP Art History
- AP European History
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP US Government
- AP US History
- AP World History

Science

- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics B

Math

- AP Calculus AB
- AP Statistics



Technology

- AP Computer Science A

Language Arts

- AP English Language
- AP English Literature

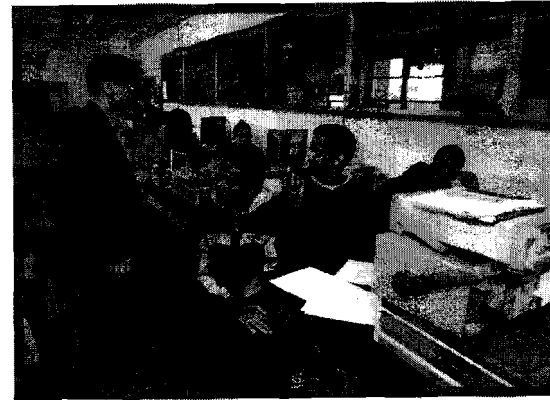
World Language

- AP French Language
- AP Spanish Language

Main Campus CTE Courses

Business and Information Technology

- Accounting
- Advanced Accounting
- Advanced Computer Information Systems
- Academy of Finance (AOF): Economics and Personal Finance
- AOF Introduction to Business and International Finance
- AOF Introduction to Financial Services
- Business Law
- Business Management
- Computer Information Systems
- Economics and Personal Finance
- Office Administration
- Visual Basic Programming
- Web Page Development—Multimedia



Health and Medical Science

- Introduction to Health and Medical Sciences
- Nurse Aide
- Practical Nursing Program I

Marketing

- Advanced Fashion Marketing
- Advanced Leadership Development
- Advanced Marketing
- Entrepreneurship: Business Ownership & Management
- Fashion Marketing
- Leadership Development
- Marketing
- Sports, Entertainment, and Recreation Marketing

Family and Consumer Sciences

- Advanced Hospitality, Tourism & Recreation
- Career Applications
- Culinary Arts
- Early Childhood Education and Services
- GRADS (Graduation, Reality and Dual Role Skills)
- Hospitality, Tourism & Receptions
- Introduction to Culinary Arts
- Introduction to Early Childhood Education and Services
- Introduction to Hospitality, Tourism & Recreation
- Nutrition and Wellness
- Teachers for Tomorrow



Technology Education

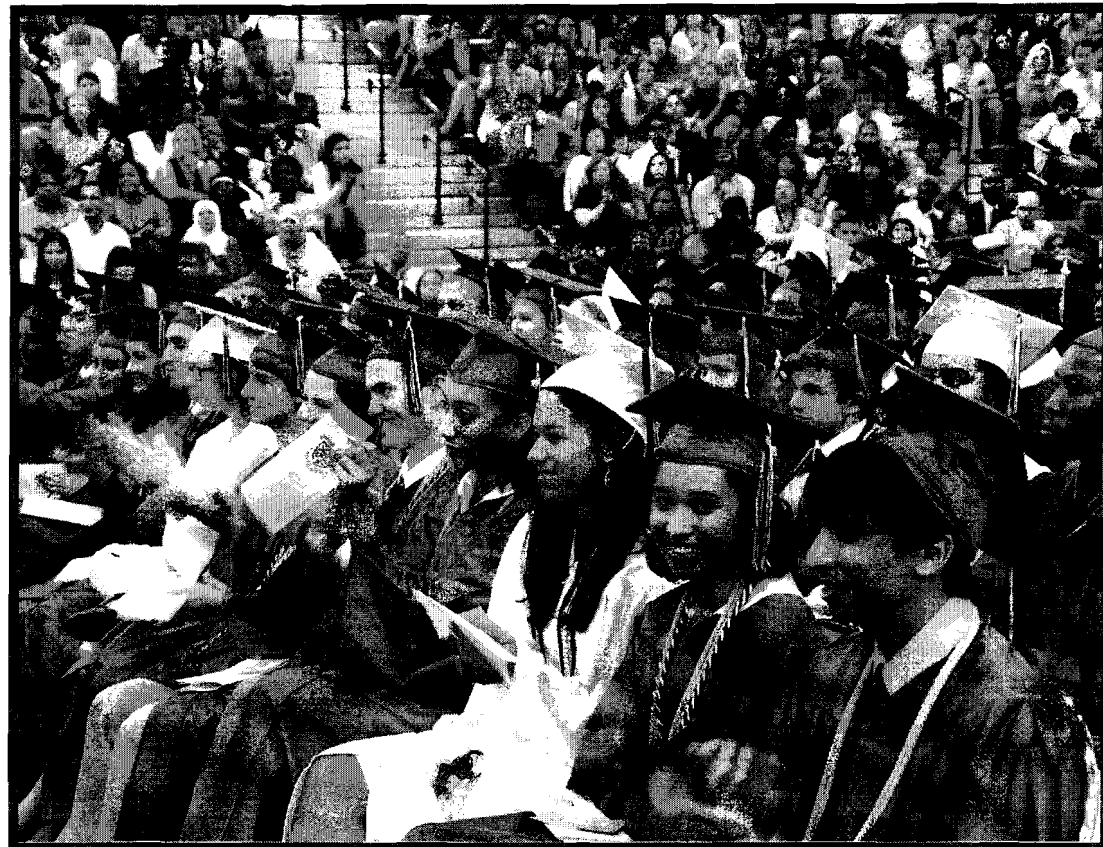
- Advanced Engineering Robotics
- Aerospace Technology
- Architectural Drawing and Design
- Basic Technical Drawing and Design
- Biotechnology
- Career Applications
- Construction Technology
- Electronic Systems I
- Electronic Systems II
- Engineering Drawing and Design
- Statics and Strength of Materials
- Forensics
- Information Technology Production Systems
- Introduction to Engineering
- Sustainability and Renewable Technologies

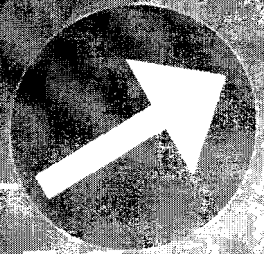
Trade and Industrial Education

- Automotive Maintenance
- Automotive Service Technology I
- Automotive Service Technology II



- Basic Photography
- Career Applications
- Commercial Photography
- Computer Maintenance
- Computer Network Operations I
- Computer Network Operations II
- Cosmetology
- Criminal Justice I
- Criminal Justice II
- Graphic Imaging Technology I
- Graphic Imaging Technology II
- Television and Media Production I
- Television and Media Production II
- Television and Media Production III





LIKE LIFE, SUCCESS TAKES MANY TWISTS AND
TURNS. FORTUNATELY, WE HAVE GPS.

YOU
ARE
HERE.



Course Selection Form

ONLINE COURSES AVAILABLE TO SATELLITE STUDENTS

CTE COURSES AVAILABLE TO SATELLITE STUDENTS

CIRCLE COURSES TO BE TAKEN IN THE 2012-2013 SCHOOL YEAR.

ENGLISH

English 9
English 10
English 11
AP English Language
English 12
AP English Literature
Grammar & Composition
Journalism

MATH

Algebra I
Algebra II
Calculus
AP Calculus AB
Consumer Math
Geometry
Pre-Calculus (0.5 credit)
AP Statistics
Trigonometry (0.5 credit)

SCIENCE

Biology
AP Biology
Chemistry
AP Chemistry
Earth Science
Environmental Science
AP Environmental Science
Physical Science
Physics
AP Physics B

SOCIAL STUDIES

American Government
American History
AP Art History
Civics
Contemporary World Issues
Economics
AP European History
Geography
AP Macroeconomics
AP Microeconomics
Psychology
AP Psychology
Sociology

AP US Government
AP US History
World History
AP World History

WORLD LANGUAGES

Arabic
French I
French II
French III
French IV
AP French Language
German I
German II
German III
German IV
Japanese I
Japanese II
Latin I
Latin II
Mandarin (Chinese) I
Mandarin (Chinese) II
Mandarin (Chinese) III
Mandarin (Chinese) IV
Spanish I
Spanish II
Spanish III
Spanish IV
AP Spanish Language

ELECTIVES

Accounting
Achieving Your Career and
College Goals
Anthropology
Art Appreciation
Business and Personal
Relationships
Business Communication
and Career Exploration
Computer Fundamentals
AP Computer Science
Digital Video Production
Flash Animation
Game Design
Green Design and
Technology

Health

Image Design & Editing
Introduction to
Entrepreneurship I
Introduction to
Entrepreneurship IIU
Java Programming
Life Skills
Music Appreciation
Nutrition and Wellness
Personal Finance
Physical Education
Public Speaking
Reaching Your Academic
Potential
VB.Net Programming
Web Design

CREDIT RECOVERY

CR Algebra I
CR Algebra II
CR Geometry
CR American Government
CR American History
CR Economics
CR Geography
CR World History
CR Biology
CR Earth Science
CR Physical Science
CR English 9
CR English 10
CR English 11
CR English 12
CR Health
CR Physical Education
CR Spanish I

ENTER THESE AS COURSE REQUESTS INTO STAR EXPRESS.

BUSINESS & INFO TECHNOLOGY

661203 Computer Info Systems
661233 Computer Info Systems (Co-op)
661303 Advanced Computer Info Sys.
661333 Advanced Comp. Info Sys (Co-Op)
662103 Office Administration
662133 Office Administration (Co-Op)
664003 Visual Basic Production
664033 Visual Basic Production (Co-Op)
663003 Web Page Development
663033 Web Page Development (Co-Op)
632003 Accounting
632033 Accounting (Co-Op)
632103 Advanced Accounting
632133 Advanced Accounting (Co-Op)
613200 Business Law (Sem)
613610 Business Management (Sem)
612003 Economics & Personal Finance
612033 Econ. & Personal Fin. (Co-Op)
611503 AOF Intro to Financial Services
612013 AOF Econ & Personal Finance
681003 DE AOF Introduction to Business

FAMILY & CONSUMER SCIENCES

825800 Intro. to Hosp. & Tourism (Sem)
822800 Nutrition & Wellness (Sem)
825903 DE Hospitality & Tourism
826603 DE Advanced Hosp. & Tourism
825003 Introduction to Culinary Arts
827523 Culinary Arts (2 credits)
827803 GRADS
823403 Intro to Early Child. Education
828523 Early Child. Education (2 credits)
906203 VA Teachers for Tomorrow

HEALTH & MEDICAL SCIENCES

830203 Intro to Health & Med Science
836023 Nurse Aide (2 credits)
835733 DE Practical Nursing (3 credits)

HEALTH & PHYSICAL EDUCATION

730003 Health & Physical Ed Grade 9
7400_3 Health & Physical Ed Grade 10
740025 25th Hour Health/PE (8th Block)
751023 Physical Ed: Fitness & Strength
932103 World Dance

MARKETING

812013 Marketing
812033 Marketing (Co-Op)
813003 Advanced Marketing

813033 Advanced Marketing (Co-Op)
814003 Fashion Marketing
814033 Fashion Marketing (Co-Op)
814503 Advanced Fashion Marketing
814533 Adv. Fashion Marketing (Co-Op)
817503 Sports, Ent. & Rec Mktg
817533 Sports, Ent. & Rec Mktg (Co-Op)
909303 DE Entrepreneurship
909333 DE Entrepreneurship (Co-Op)
909703 Leadership Development
819803 DE Advanced Leadership
813203 Advanced Leadership =
907213 Career Applications

TECHNOLOGY EDUCATION

849603 Information Tech Prod. Systems
841101 Biotechnology (Sem 1)
846502 Forensics (Sem 2)
843503 Basic Technical Drawing
843703 Architectural Drawing
843603 Engineering Drawing
841603 Electronic Systems I
841203 Electronic Systems II
849003 Intro to Engineering
849103 Adv. Engineering Robotics
849803 DE Statics & Strength of Mat.
843103 Construction Technology
841403 Sustainability & Renew. Tech
848703 Aerospace Technology
907213 Career Applications

TRADE & INDUSTRIAL EDUCATION

871003 Auto Serv. Technology I
871123 Auto Serv. Tech II (2 credits)
870903 Auto Maintenance
852703 Cosmetology I (3 credits)
852803 Cosmetology II (3 credits)
870203 Criminal Justice I
870303 Criminal Justice II
862103 Computer Maintenance
854201 Comp. Net. Hard. Op. I (Sem 1)
854302 Comp. Net. Hard. Op II (Sem 2)
866003 Graphic Image Technology I
866123 Graphic Image Tech II (2 credits)
861003 Basic Photography
860703 Commercial Photo
868803 TV & Media Production I
868923 TV & Media Prod. (2 credits)
869003 TV & Media Prod. III
907213 Career Applications

RECORD OF STANDARD AND VERIFIED CREDIT

Name _____ Last Entry Date of VA School _____ Grad Year _____

CONTENT AREA	CREDITS FOR STANDARD DIPLOMA	CREDITS FOR ADVANCED DIPLOMA	COURSES	CREDITS EARNED	SOL, CTE, AP OR SUBSTITUTE TEST	VERIFIED CREDITS EARNED
ENGLISH	4 credits, 2 must be a verified credit	4 credits, 2 must be a verified credit	English 9 or English 9 Honors			
			English 10 or English 10 Honors			
			English 11 or AP English Language			
			English 12 or AP English Literature			
MATHEMATICS	3 credits, 1 must be a verified credit	4 credits, 2 must be a verified credit				
SCIENCE	3 credits, 1 must be a verified credit, and from at least 2 disciplines	4 credits, 2 must be a verified credit, and from at least 3 disciplines				
HISTORY AND SOCIAL SCIENCE	4 credits, 1 must be a verified credit	4 credits, 2 must be a verified credits	World Civ I or Honors			
			World Civ II or Honors or AP			
			VA/US History or AP			
			VA/US Government or AP			
ECONOMICS AND PERSONAL FINANCE	1 credit	1 credit	Economics & Personal Finance or Macro/Micro Economics & Personal Finance			
HEALTH AND PHYSICAL EDUCATION	2 credits	2 standard	Health and PE 9			
			Health and PE 10			
HUMAN GROWTH AND DEVELOPMENT	1 credit	1 credit	Human Growth & Development			
WORLD LANGUAGE		3 credits of one language or 2 credits each of 2 languages				
WORLD LANGUAGE, FINE ARTS OR CTE ELECTIVE	2 sequential electives in one concentration area	1 credit Fine Arts or CTE				
GENERAL ELECTIVES	2 credits	2 credits				
STUDENT SELECTED TEST	1 verified credit from any discipline					
TOTAL CREDITS EARNED						
MINIMUM CREDITS REQUIRED	22	26		22 or 26		6 of 9

Students must earn one college level credit through either AP or dual enrollment to earn the Advanced Diploma.

Learning to Live • Loving to Learn



Alexandria City Public Schools

2000 North Beauregard Street

Alexandria, VA 22311

703-824-6676

www.acps.k12.va.us

teaching to live & learning to learn



2000 North Beauregard Street
Alexandria, Virginia 22311

Non-Profit
Organization
U.S. Postage
PAID
Alexandria, VA
Permit No. 142

T.C. Satellite Campus
PROGRAM OF STUDIES