EXHIBIT	NO.	

City of Alexandria, Virginia

27

MEMORANDUM

DATE:

JUNE 3, 2004

TO:

THE HONORABLE MAYOR AND MEMBERS OF CITY COUNCIL

FROM:

PHILIP SUNDERLAND, CITY MANAGE

SUBJECT:

YOUTH FUND FY 2005 GRANT AWARDS

ISSUE: Report on Youth Fund FY 2005 Grant Awards.

RECOMMENDATION: That City Council receive the report and thank the members of the Youth Policy Commission for their leadership in the FY 2005 grant award process.

BACKGROUND: Included in the approved FY 2005 budget is \$292,226 designated for the Youth Fund to support activities that promote positive development among youth, ages six to 21. Awards from the Youth Fund are made by the Alexandria Youth Policy Commission; the Fund is administered by the City's Department of Human Services, Office of Youth Services. The Fund provides funding to support a range of activities that focus on and reinforce the Developmental Asset approach to youth development created by the Search Institute of Minneapolis, Minnesota.

The Youth Policy Commission requested proposals to build assets in the youth of Alexandria, with a focus on youth empowerment, community service, and inter-generational relationships. Organizations seeking grant funds were asked to relate their program proposals to one or more of these focus areas. The Commission established a committee to review and select proposals for funding based on the criteria noted in the Commission's guidelines (Attachment I). The review committee met on April 29, May 6, and May 10, and selected the proposals listed in this memorandum. The Commission is required to notify City Council of its selections.

<u>DISCUSSION</u>: A total of 26 proposals were received by the Youth Policy Commission, requesting \$756,699. The total amount of funding available in the Youth Fund for FY 2005 is \$292,226. On May 5, the Youth Policy Commission voted to set aside \$10,000 to partially fund the Youth Council's operating budget for FY 2005. The Youth Policy Commission has awarded the balance of the available funds, \$282,226, to support the following 16 youth development programs:

• Bienvenidos, Inc., to foster academic achievements among 20 Latino 10th and 11th grade high school students through tutoring and mentoring, and to increase self-esteem, social skills, and parent involvement - \$18,000.

- Kids Helping Kids, Inc., a program run by kids for kids, to empower youth by providing them with meaningful roles through organizing fundraising projects to support community youth organizations \$1,500.
- SCAN of Northern Virginia for the administrative and training costs of the Alexandria CASA (Court Appointed Special Advocate) Program, which will provide court advocacy and adult role models to 100 court-referred children, 18 years old and younger \$20,000.
- The Campagna Center The Grandfathers Group, which will provide male mentors for young, fatherless boys, ages six to 12, to provide tutoring and mentoring for three to six hours a month \$9,500.
- The Art League, Inc., which will provide an art-based program for adolescent females, ages 12 to 17, from low-income households and identified by court and community agencies as at-risk; participants will be empowered by learning design concepts taught by adult mentors and providing service to each other by remodeling one another's personal spaces \$12,000.
- Alexandria Volunteer Bureau, which will recruit 75 youth, in grades five to 12, in community service; emphasis will be placed on increasing the involvement of male students \$19,000.
- Alexandria Volunteer Bureau, which will offer community service opportunities to 50 youth in grades five to 12, who live in the West End for six weeks during the summer \$3,000.
- Wholistic Family Agape Ministries Institute, which will provide support for teens, ages 13-18, to become physically, psychologically, and emotionally safe, healthy, well educated and empowered for life \$27,000.
- Tenants' and Workers' Support Committee Alexandria United Teens Advancement Project, which will provide after-school activities, tutoring, leadership building, and community service opportunities for 60 low-income Latino and African-American youth, ages 13-18, in the Arlandria and Lynnhaven neighborhoods \$20,000.
- Northern Virginia AIDS Ministry, to educate, empower and engage youth in prevention of STDs, drugs and alcohol, and engage youth in three program components Face to Face, Youth Speak, and Rap It Up \$26,295.
- Alexandria Redevelopment and Housing Authority, which will offer a program for low-income, at-risk children and their families in public or Section 8 housing, that uses enriching approaches, including inter-generational activities, tutoring, and mentoring to increase internal and external assets \$25,431.

- Alexandria City Public Schools' Secondary Training and Education Program (STEP), which will help 75 at-risk students, grades 10-12, to improve academic achievement, attendance, behavior, and career preparation by involving them in inter-generational community service to teach seniors to use computers; computers will be refurbished and given to the seniors \$27,000.
- Alexandria Seaport Foundation, which will offer a boat-building program for 25-30 atrisk, troubled or adjudicated youth, ages 15-21, with paid apprenticeships, decision making skills training, and tutoring, in a safe and nurturing environment using teachers and mentors \$21,000.
- Carpenter's Shelter, which will serve 30 homeless youth, ages 12-17, by developing ongoing relationships with caring adults, and providing structured activities \$7,500.
- Project Discovery, which will expand its capacity to prevent drop-out and increase college readiness through homework assistance, tutoring for Scholastic Aptitude Testing; Junior Plus for juniors to learn the college admission process for at-risk students, grades nine to 12. Opportunities for leadership workshops and community service will also be provided \$25,000.
- Community Lodgings Inc. Youth At-Risk Development Program, which will provide workshops to enhance leadership and character development, social awareness, academic performance and entrepreneurial skills for low-income Latino and African-American youth, grades 3 to middle school \$20,000.

The following table illustrates the Youth Fund awards in FY 2004 and FY 2005.

ORGANIZATION	PROGRAM	FY 2004 AMOUNT APPROVED	FY 2005 AMOUNT APPROVED
Alexandria Olympic Boys and Girls Club	After School Youth Development Program	\$25,000	\$0
Alexandria Police Youth Camp	Youth Camp	\$39,000	\$0
Alexandria Redevelopment and Housing Authority	Enrichment/Mentoring Program	\$25,000	\$25,431
Alexandria Seaport Foundation	Teaching/Mentoring /Skills Training	\$12,000	\$21,000
Alexandria Volunteer Bureau	a) Summer Community Service Program	\$2,300	\$3,000
	b) Youth Service Coalition	\$12,000	\$19,000
Bienvenidos	Academic Achievement Program	\$15,000	\$18,000
Big Brothers/Big Sisters of the National Capital Area	Mentoring Program	\$30,000	\$0
Campagna Center	Grandfathers Group	\$9,000	\$9,500
Carpenter's Shelter	Service to Homeless Youth	\$5,000	\$7,500
Community Lodgings, Inc.	Youth At-Risk Development Program	\$0	\$20,000

ORGANIZATION	PROGRAM	FY 2004 AMOUNT APPROVED	FY 2005 AMOUNT APPROVED
Kids Helping Kids, Inc.	Community Youth Program	\$1,000	\$1,500
Northern Virginia AIDS Ministry	Youth Prevention Program	\$20,000	\$26,295
Project Discovery	Project Discovery Program	\$0	\$25,000
SCAN of Northern Virginia	Court Advocacy Program	\$20,000	\$20,000
Tenants' and Workers' Support Committee	Alexandria United Teens Advancement Project	\$0	\$20,000
The Art League	Personal Space Remodeling	\$11,000	\$12,000
The Secondary Training and Education Program (APCS)	Computer Training Program	\$25,000	\$27,000
Wholistic Family Agape Ministries Institute	Wholistic Family Agape Ministries Institute	\$17,000	\$27,000
Youth Policy Commission	Operating Budget	\$10,010	\$10,000
	TOTAL	\$278,310	\$292,226

Information outlining all of the proposals received is summarized on the accompanying table (Attachment II).

For the FY 2005 Youth Fund, the grant period is 12 months, which begins October 1, 2004, and ends September 30, 2005. The maximum possible grant award was \$50,000.

FISCAL IMPACT: \$292,226, which is included in the Approved FY 2005 Budget.

ATTACHMENTS:

Attachment I. Guidelines FY 2005 Request for Grant Proposal, The City of Alexandria,

Virginia FY 2005 Youth Fund

Attachment II. FY 2005 Youth Fund Grant Proposals (Table)

STAFF:

Bruce Johnson, Director, Office of Management and Budget Debra R. Collins, Director, Department of Human Services

Suzanne T. Chis, Director, Division of Social Services

Ronald H. Frazier, Director, Office of Youth Services

GUIDELINES

FY 2005 REQUEST FOR GRANT PROPOSAL

THE CITY OF ALEXANDRIA, VIRGINIA

YOUTH FUND

PURPOSE

The City of Alexandria is seeking proposals from non-profit organizations and community groups to provide a range of activities for Alexandria's youth ages, 6 to 21. Proposals will focus on and reinforce the Developmental Asset approach produced by the Search Institute of Minneapolis, Minnesota. The goal of the Fund is to promote and enhance youth development, by mobilizing organizations and institutions to take action around a shared understanding of positive asset development in the youth of Alexandria.

The grant period will be a twelve-month period beginning October 1, 2004 and ending September 30, 2005. The maximum grant will not exceed \$50,000 for the grant period.

BACKGROUND

The Alexandria City Council established the City Youth Fund for children in grades 6 through 12 on May 7, 2001. The Fund was expanded to include youth from ages 6 to 21, on September 14, 2002. The Fund will be administered by the City's Department of Human Services, Office of Youth Services, and monitored by the Youth Policy Commission (YPC).

The Alexandria City Council established the YPC in 1997. The Commission meets monthly and is chaired by Mayor William Euille. Its role is to provide policy guidance to the City Council with a vision that "Alexandria is a community where diversity is embraced, and children are born healthy and grow up safe, nurtured, well-educated and prepared for life." In 2000, the YPC developed a policy statement for youth that was adopted by the City Council to guide the Alexandria youth funding and program decisions. The policy statement is:

"It is the Youth Policy of the City of Alexandria to emphasize prevention, and to target activities that effectively promote positive outcomes for youth and support families through optimal use of existing funds, development of new resources, and engagement of the community."

The YPC has embraced the Developmental Asset approach as a framework for positive youth development that underscores prevention as well as the engagement of the entire community. Developmental assets are building blocks that all children need to grow up to be competent, caring, and healthy adults. When present, these assets protect young people from risk-taking behaviors and nurture behaviors that are valued by society. Based on the research findings from the Search Institute

of more than 100,000 youth, the Developmental Asset model identifies 40 factors for young people's growth and development. The model provides a framework for mobilizing communities to take action in shaping young people's lives.

These 40 developmental assets are grouped into 20 external and 20 internal assets. External assets are positive developmental experiences that surround youth with support, empowerment, boundaries and expectations, and opportunities for constructive use of time.

Internal assets are the young person's own commitments, values, and competencies. These 40 assets are grouped into eight categories: support from families and others; empowerment and opportunity to contribute; boundaries and expectations; constructive use of time; commitment to learning; positive values; skills to make positive choices; and positive identity.

The more assets young people have, the more protected they are from risky behaviors and the more supported they are with positive societal values. The Developmental Asset framework is based on years of scientific inquiry into risk and resiliency factors, as well as normal developmental processes.

The Search Institute has conducted a survey of approximately 3,700 Alexandria youth (grades 6 through 12) in order to construct a profile of our youth in terms of the developmental assets mentioned above. A copy of the survey results is available from the Department of Human Services, Office of Youth Services (703-838-0990).

PROGRAM FOCUS

All proposals must focus on one or more of the Developmental Assets. Additional weight will be given to those applicants that focus on an asset or assets where our youth scored below 45 percent. [A list of the 40 assets with their percentages is enclosed as Attachment I to this RFP.]

FORMAT AND CONTENTS OF PROPOSALS

Application Information Cover Sheet

The attached Application Information Cover Sheet (Attachment II) must be completed and returned with the applicant's proposal. Failure to sign and return the form are grounds for the City to reject a proposal. You may type the requested information on the enclosed page, or you may retype the form with the requested information.

Required Proposal Format

In order for the City to conduct a uniform review process of all proposals, proposals must be submitted in the format set forth below. Failure to follow this format may be cause for rejection of a proposal because adherence to this format is critical for the City's evaluation process. All proposals must be typed or prepared by a word processor. [A minimum of a 12-point font should be used.] The pages must be numbered.

1. Title Page

The title page should reflect the Request for Proposal subject, name of the organization, address, telephone number, contact person and date of preparation.

2. Table of Contents

The Table of Contents must indicate the material included in the proposal by section and page number. A proposal's table of contents should mirror this section of the City's requested format.

3. Letter of Transmittal

A letter of transmittal must be submitted with an applicant's proposal, which includes: the names of the persons who are authorized to make representations on behalf of the applicant (include their titles, addresses and telephone numbers); and a statement that the individual who signs the transmittal letter is authorized to bind the applicant to a contract with the City.

4. Program Proposal Outline [This section should be no more than 10 pages.]

a. Goals:

Describe the purpose of the proposal and how it responds to one or more of the areas in the Program Focus section of this request for grant proposals. Outline how the proposed program will benefit Alexandria's youth.

b. Description:

- (1) Provide a statement of need (why activity is needed and whether it duplicates or augments existing City or other agency programs).
- (2) Identify the target population (age, grade, gender, size of population or any special characteristics like language, licensing, or special accommodations or facilities).
- (3) Specify area(s) of the City to be served and provide justification for the selected area(s).
- (4) Describe the program components and activities to be funded by this grant award, in a brief narrative. Identify whether this is a new proposal or project, the continuation of an existing program, or an expansion of an existing program.
- (5) Include a timeline for the program or project.
- (6) Describe collaboration with other agencies, including the City, that are doing similar or related work in the geographic area. (Letters from supporting or collaborating agencies must be included as outlined in Section 5.g. of this proposal).

c. Evaluation Plan:

Describe the assessment methods/strategies that will be used to evaluate the program (records, surveys, interviews, pre- and post-tests, community feedback). List the program's anticipated outcomes and associated measurable goals. Outcomes are the benefits to the target population during or after participating in program activities. Outcomes relate to knowledge, attitudes, values, skill, behavior, or other attributes. Describe how stakeholders (board members, the target population, and community members) will be involved in the evaluation process.

5. Organizational Background

- a. State whether the applicant is a local, regional or national organization.
- b. Describe the organization's history, mission, and goals.
- c. Describe current programs, activities, and accomplishments.
- d. Describe the responsibilities of the board, staff, and volunteers.
- e. Financial: Include copies of the organization's last two audited financial statements if available. If an audit was not completed, include financial statements including a balance sheet and statement of revenues and expenditures.
- f. Describe any comparable programs or services provided by the applicant during the most recent five-year period similar in scope to the City's project outlined in the RFP.
- g. Provide a minimum of three (3) letters of support, collaboration or reference. Each letter should include a complete address and telephone number and the name and title of a contact individual. Collaboration letters must indicate the commitment to working with the applicant as described in Section 4.b.(6).

6. Staff Qualifications

Provide resumes of full time and part time staff that would directly perform the work. Each resume must provide the name of the individual, job title, education, and work relevant experience. Resumes are not required for administrative, secretarial and clerical staff.

7. Proposed Budget

- a. Provide a detailed and justified line item budget with a narrative and descriptions that address the requirements specified in the Program Description. Clearly specify how funds from the Youth Fund will be used.
- b. Sustainability: Describe the additional resources needed to continue this project over time (financial staffing, partners). Describe how additional resources will be secured to maintain the program beyond any grant that may be obtained through the FY 2005 Youth Fund. Renewal applications will be considered on a competitive basis. This section does not apply to requests for one-time activities or projects.

8. Additional Data

Data not specifically requested by the foregoing sections but which is considered essential to the proposal may be presented in this section. However, suggestions of additional information include, but are not limited to, copies of relevant media reprints and promotional brochures of your organization.

NUMBER OF COPIES

Applicants must provide ten (10) copies of the proposal (an original plus nine copies).

PROPOSAL EVALUATION CRITERIA

The YPC will appoint a Review Committee that will review each application and award grants on behalf of the YPC. City Council will be notified of the selections. Listed below are the criteria that will guide the selection process.

- 1. The extent to which the proposal addresses the developmental assets as outlined in the "Program Focus" section of the Grant Proposal Guidelines.
- 2. The extent to which the proposal addresses all of the elements of RFP in sufficient detail.
- 3. The extent to which program goals are clearly outlined, achievable, and within the capacity of the submitting agency or community group.
- 4. The extent to which the evaluation plan is complete and will measure actual progress toward the stated goals.
- 5. The extent to which the proposed budget, including the amount of the grant, is adequate to sustain the program, especially in the out years.
- 6. The extent to which the proposed program is innovative and addresses a critical need within the City of Alexandria.

REPORTING REQUIREMENTS

An interim report on the status of each funded project must be submitted six months following the beginning of the award period including financial information and the status of the project. The report should be based on the evaluation plan for your proposal. A format will be provided. A final report will be a month after the completion of the project grant year.

PROPOSAL DUE DATE

Proposals must be received no later than 5:00 p.m. on March 31, 2004, in person or by mail (no fax copies accepted) to the Department of Human Services, Office of Youth Services, 2525 Mt. Vernon Avenue, Alexandria, VA 22301. LATE OR INCOMPLETE PROPOSALS WILL NOT BE CONSIDERED. Successful grant recipients will be notified by June 8, 2004.

If you have any questions regarding the application process or to obtain additional information regarding the Alexandria Youth Fund, please contact Ronald Frazier at (703) 838-0992 or Ahmed Elmi at (703) 838-0995.

Excerpt from the *Developmental Assets: A Profile of Youth* Survey Results for Alexandria, VA

Figure 1: External Assets

Percent of Your Youth Reporting Each of 20 External Assets

Asset Type	Asset Name	Definition	Percent
Support	Family support Positive family communication	Family life provides high levels of love and support. Young person and his or her parent(s) communicate positively, and young person is willing to seek parent(s') advice and counsel.	69 28
	3. Other adult relationships	Young person receives support from three or more non-parent adults.	40
	4. Caring neighborhood	Young person experiences caring neighbors.	37
	Caring school climate React involvement in schooling	School provides a caring, encouraging environment. Parent(s) are actively involved in helping young person succeed in school.	30 34
Empowerment	7. Community values youth	Young person perceives that adults in the community value youth.	22
	8. Youth as resources	Young people are given useful roles in the community.	27
	9. Service to others	Young person serves in the community one hour or more per week.	48
	10. Safety	Young person feels safe at home, school, and in the neighborhood.	43
Boundaries and Expectations	11. Family boundaries	Family has clear rules and consequences, and monitors the young person's whereabouts.	41
	12. School boundaries	School provides clear rules and consequences.	59
	13. Neighborhood boundaries	Neighbors take responsibility for monitoring young people's behavior.	47
	14. Adult role models	Parent(s) and other adults model positive, responsible behavior.	31
	15. Positive peer influence	Young person's best friends model responsible behavior.	67
	16. High expectations	Both parent(s) and teachers encourage the young person to do well.	57
Constructive Use of Time	17. Creative activities	Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.	22
	18. Youth programs	Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in community organizations.	50
	19. Religious community	Young person spends one or more hours per week in activities in a religious institution.	59
	20. Time at home	Young person is out with friends "with nothing special to do" two or fewer nights per week.	62

Figure 2: Internal Assets

Percent of Your Youth Reporting Each of 20 Internal Assets

Asset Type	Asset Name	Definition	Percent
Commitment to Learning	21. Achievement motivation	Young person is motivated to do well in school.	71
	22. School engagement	Young person is actively engaged in learning.	57
	23. Homework	Young person reports doing at least one hour of homework every school day.	65
	24. Bonding to school	Young person cares about his or her school.	53.
	25. Reading for pleasure	Young person reads for pleasure three or more hours per week.	24
Positive Values	26. Caring	Young person places high value on helping other people.	56
	27. Equality and social justice	Young person places high value on promoting equality and reducing hunger and poverty.	63
	28. Integrity	Young person acts on convictions and stands up for his or her beliefs.	70
	29. Honesty	Young person tells the truth even when it is not easy.	66
	30. Responsibility	Young person accepts and takes personal responsibility.	63
,	31. Restraint	Young person believes it is important not to be sexually active or to use alcohol or other drugs.	46
Social Competencies	32. Planning and decision-making	Young person knows how to plan ahead and make choices.	32
	33. Interpersonal competence	Young person has empathy, sensitivity, and friendship skills.	44
	34. Cultural competence	Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.	50
	35. Resistance skills	Young person can resist negative peer presure and dangerous situations.	44
	36. Peaceful conflict resolution	Young person seeks to resolve conflict non-violently.	42
Positive Identity	37. Personal power	Young person feels he or she has control over "things that happen to me."	41
	38. Self-esteem	Young person reports hving a high self-esteem.	56
·	39. Sense of purpose	Young person reports that "my life has a purpose."	57
	40. Positive view of personal future	Young person is optimistic about his or her personal future.	75

Guidelines - Attachment II

CITY OF ALEXANDRIA YOUTH FUND FY 2005 APPLICATION INFORMATION COVER SHEET

Program Title:
Submitted By:
Address:
Contact Person:
Email Address: Fax: ()
Funding Request:(Amount and time period - number months, year, etc.)
Organization's total budget {amount} for FY 2004 (exclude in-kind contributions)
Population(s) Priority(ies) being addressed:
Program Priority(ies) being addressed:
I certify that to the best of my knowledge, information regarding this proposal reflects accurate data regarding need and estimates for planned/delivered services. This proposal was considered and approved for submission by the agency Board of Directors on (date)
By signing this application, the undersigned offers and agrees if the proposal is accepted, to furnish items of services for which prices are quoted, subject to final negotiation and acceptance by the City of Alexandria and subsequent contract award.
Executive Director (or name of representative) Date:

DEADLINE FOR SUBMISSION ISMARCH 31, 2004 BY 5:00 P.M.

SUBMIT TO:

City of Alexandria
Department of Human Services
Office of Youth Services
2525 Mt. Vernon Avenue
Alexandria, VA 22301

Attention: Ronald Frazier, Director

Please note, all applications must be received and logged in at the office listed above by March 31, 2004 by 5:00 p.m. to be considered for this funding.

ATTACHMENT II

FY 2005 ALEXANDRIA YOUTH FUND GRANT PROPOSAL SUBMISSIONS PROGRAM DESCRIPTION

		Organization/Program Name & Contact	Address	Phone Number	Program Description*	Amount Requested (Amount Awarded)	Project Duration
1		Bienvenidos - Building Better Futures: A Tutoring/Mentoring Program for Latino Youth Contact: Krishna Leyva	P. O. Box 3356 Alexandria, VA 22302	(703) 598-0503	The program will encourage the academic achievement of 20 Latino high school students through tutoring and mentoring, and will increase self-esteem, social skills, and parent involvement. Assets to be addressed: 2, 3, 5, 6, 7, 14, 16, 21, 22, 23, 24, 30, 32, 35, 37, 38, 39, and 40.	\$30,000 (\$18,000)	July 2004 - June 2005
2	2.	Kids Helping Kids, Inc. Contact: Kathy Barsness	309 Mansion Drive Alexandria, VA 22302	(703) 683-7952	The fundraising program, which is run by kids for kids, will empower youth by providing them with meaningful roles through organizing fundraising projects to support community youth organizations. Assets to be addressed: 7, 8, 9, 18, 26, 27, 28, 34, 37, and 39.	\$1,500 (\$1,500)	October 2004 - September 2005
3	S. /	SCAN of Northern Virginia for the Alexandria CASA program Contact: Diane Charles	2212 Mt. Vernon Avenue Alexandria, VA 22301	(703) 836-1820	Court advocacy and adult role models will be provided to 100 court-referred children 18 years old and younger. Assets to be addressed: 3 and 7.	\$20,000 (\$20,000)	12 Months

[✓] Award Recipients

^{*} The list of Developmental Assets by number may be found in Attachment I.

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13.	NOVAM - Access Advocacy for Children Contact: Kathleen McEnerny	2445 Army Navy Drive 3 rd Floor Arlington, VA 22206	(703) 746-0449, Ext. 14	The Program Case Manager will receive referrals of HIV-positive clients with children, assess their needs, and link clients to needed services; proposes to serve 42 minority children, ages 6-18, who live with a parent or caregiver with HIV/AIDS. Assets to be addressed: 1 and 3.	\$10,000	July 2004 - June 2005
14.	NOVAM - HIV Prevention Education Program for Youth Contact: Kathleen McEnerny	2445 Army Navy Drive 3 rd Floor Arlington, VA 22206	(703) 746-0449, Ext. 14	The program will educate, empower and engage youth in the prevention of sexually transmitted diseases, and involve youth in prevention efforts as peer educators. Assets to be addressed: 8, 9, 18, 31, and 35.	\$26,295 (\$26,295)	July 2004 - June 2005
15. /	Alexandria Redevelopment and Housing Authority - Family Resource Learning Center Contact: Archie Morris III	600 North Fairfax Street Alexandria, VA 22314	(703) 549-7115 Ext. 222	This program for low-income, at risk children and their families in public housing or Section 8, will use inter-generational activities, tutoring, and mentoring to increase internal and external assets. Assets to be addressed: 3, 7, 17, 21, 22, 23, 29, 30, and 31.	\$50,000 (\$25,431)	October 2004 - September 2005
16.	Alexandria Tutoring Consortium - Expanding the Alexandria Tutoring Consortium Contact: Meredith S. Wade	316 S. Royal Street Alexandria, VA 22314	(703) 549-6670	The purpose of the program is to teach first and second grade children to read and to promote a commitment to learning and the development of boundaries and expectations. Assets to be addressed: 3, 5, 6, 7, 10, 14, 16, 21, 22, 23, 24, 25, 33, 34, 38, 39, and 40.	\$30,000	October 2004 - September 2005

[✓] Award Recipients
* The list of Developmental Assets by number may be found in Attachment I.

17.	Big Brothers Big Sisters of the National Capital Area - Making a Difference in the Lives of the City of Alexandria Children and Strengthening Families Contact: Paul F. Bliss	732 N. Washington Street Alexandria, VA 22314	(703) 836-3752 Ext. 18	The program will provide mentoring services for youth, ages 8-18, to develop social competency, boundaries and expectations, strategies to resist negative peer pressure and avoid engaging in risk-taking behaviors. Assets to be addressed: 7, 14, and 35.	\$50,000	October 2004 - September 2005
18.	The Secondary Training and Education Program - Alexandria Future-Net III: CyperSenior/CyperTeens Contact: Carolyn Lewis	3330 King Street Alexandria, VA 22302	(703) 824-6631	The program proposes to serve 75 at risk students, grades 10-12, to improve academic achievement, attendance, behavior, and career preparation by involving them in inter-generational community service projects that will teach seniors to use computers; computers will be refurbished and given to the seniors. Assets to be addressed: 3, 4, 5, 7, 8, 9, 14, 18, 25, 26, 30, 32, 33, 35, 36, 37, 38, 39, and 40.	\$30,000 (\$27,000)	October 2004 - September 2005
19.	Communities In Schools of Northern Virginia - Adventures in Community Education Contact: Clare Matthews	277 S. Washington Street, Suite 210 Alexandria, VA 22314	(703) 518-2583	The program will offer workshops, community service, field trips, and reading activities held in the evenings and on weekends for 30 students; activities are intended to improve parental involvement of students from Maury Elementary School, the Parker Gray area, and the James Bland Extension housing developments. Assets to be addressed: 2, 3, 6, 7, 14, 21, 22, 24, 25, 30, and 32.	\$50,000	September 2004 - August 2005

[✓] Award Recipients
* The list of Developmental Assets by number may be found in Attachment I.

20.	First Book-Northern Virginia - Building Literacy One Book At A Time: Encouraging Alexandria's Youth to Read for Pleasure Contact: Nate Chappelle	1525 Kenwood Avenue Alexandria, VA 22302	(703) 647-8839	The program will promote literacy and reading for pleasure by distributing free books to children, pre-K through 5 th grade, for 12 months at nine locations. Asset to be addressed: 25.	\$50,000	October 2004 - September 2005
21.	Alexandria Seaport Foundation - Boat Building Apprenticeships Contact: Joe Youcha	P. O. Box 25036 Alexandria, VA 22313	(703) 549-7078	Teachers and mentors will provide a boat-building program for 25-30 at risk, troubled or adjudicated youth, ages 14-21, with paid apprenticeships, decision making skills training, and tutoring, in a safe and nurturing environment. Assets to be addressed: 3, 7, 8, 14, 16, 17, 18, 21, 22, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, and 40.	\$25,000 (\$21,000)	12 Months
22.	Alexandria Olympic Boys & Girls Club - West End Outreach Program Contact: Jim Almond	401 North Payne Street Alexandria, VA 22314	(703) 549-3077	The after-school youth development program at the Essex House apartment complex will use recreational, academic, and cultural enrichment activities to promote the development of positive values and social competencies among youth, ages 6-18. Assets to be addressed: 3, 7, 8, 14, 25, 32, 35, and 36.	\$50,000	October 2004 - September 2005
23.	Carpenter's Shelter - The Child and Family Services Program with Teens of Promise Program Contact: Frances Becker	930 North Henry Street Alexandria, VA 22314	(703) 548-3167	The program will serve 30 homeless youth, ages 12-17, to develop ongoing relationships with caring adults, marketable skills and engage structured activities, among others. Assets to be addressed: 3, 4, 7, 8, 9, 17, 18, 26, 31, 36, 38, 39 and 40.	\$7,500 (\$7,500)	October 2004 - September 2005

[✓] Award Recipients
* The list of Developmental Assets by number may be found in Attachment I.

24. •	Project Discovery - Project Discovery Program Contact: Lesa Gilbert	2525 Mt. Vernon Avenue Alexandria, VA 22301	(703) 838-0915	The project proposes to increase services to ESL students, grades 9-12, to aid in drop-out prevention and increase college readiness through homework assistance, tutoring for Scholastic Aptitude Testing and to implement Junior Plus for high school juniors to learn the college admission process. Assets to be addressed: 2, 6, 7, 8, 9, 14, 15, 21, 22, 23, 29, 32, 33, 34, 36, 37, and 40	\$32,660 (\$25,000)	September 2004 - June 2005
25.	Patrick Xavier Smith Foundation Contact: Athena Honduras	6000 Stephenson Avenue, Suite D-2 Alexandria, VA 22304	(703) 256-7996	This program proposes to increase the involvement of youth, ages 6-18, in groups, such as the Alexandria Youth Council and Student Council Associations, on boards, commissions, and committees to promote leadership, inter-generational and community service; and provide transportation to activities. Assets to be addressed: 3, 7, 8, 9, 17, 21, 28, 30, and 38.	\$11,824	12 Months
26. ✓	Community Lodgings Inc Youth At-Risk Development Program Contact: Gregory Brown	228 South Pitt Street, 3 rd Floor Alexandria, VA 22314	(703) 549-4407	The program will provide workshops to enhance leadership and character development, social awareness, academic performance and entrepreneurial skills for low-income Latino and African-American youth, grades 3 to middle school. Assets to be addressed: 2, 3, 6, 7, 8, and 16.	\$35,000 (\$20,000)	? <u>Summer 2004 -</u> <u>Spring 2005</u>
		TOTAL AMOUNT	T REQUESTED		\$756,699	

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