LARSON FEASIBILITY STUDY **EXPANSION** DUNCAN LIBRARY SUMMARY PRESENTATION

## An OVERVIEW of the STUDY

## INTENT

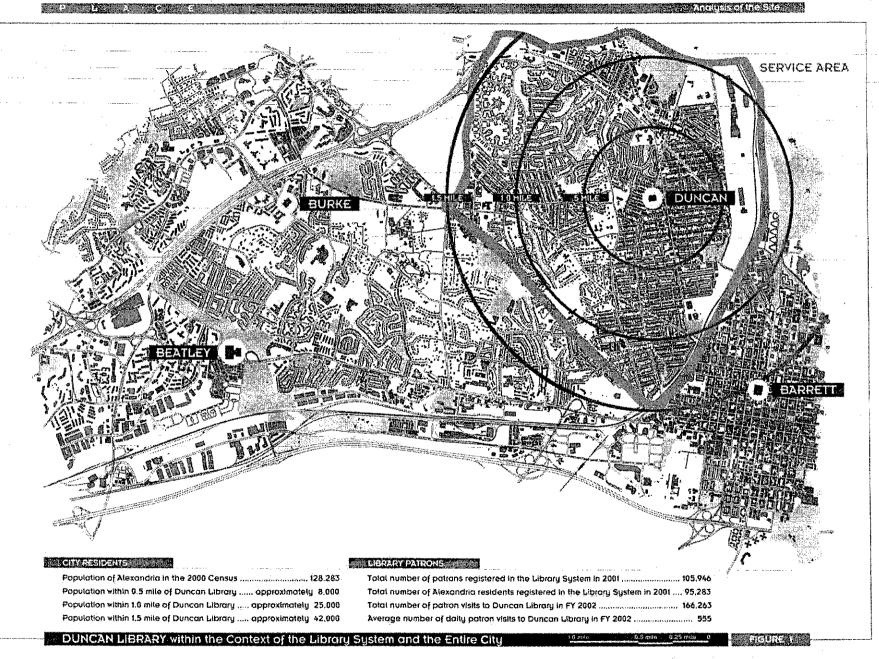
The goal of this study is to determine the feasibility of expanding Duncan Library on its existing site in order that it might continue to serve the needs of the community.

## APPROACH

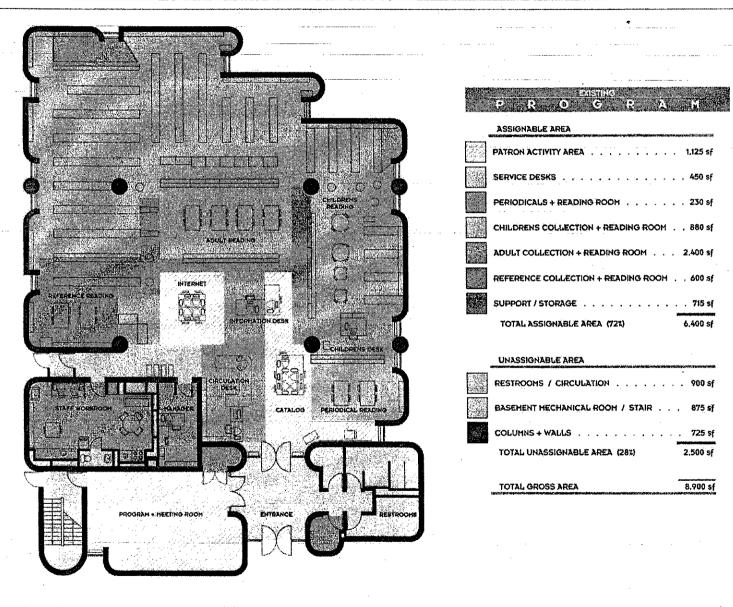
- > The following aspects of the situation are addressed:
  - > PLACE The site is analyzed in terms of the following issues:
    - > the position of the library in the city and within the larger system of which it is a part.
    - > the neighborhood context of the library and the character of its public realm.
    - > formal definition of the property and regulatory constraints upon it.
    - > access to the library in relation to the configuration and availability of parking.
  - > PURPOSE ~ A program is developed to integrate the following elements:
    - > a thorough comprehension of the pattern and detail of current library operations.
    - > a projection of desired space allocations and enhanced functional capabilities.
    - > an understanding of patron requirements for access, information and satisfaction.
  - > FORM ~ The existing building is evaluated in terms of the following fundamentals:
    - > architectural characteristics and structural capacity.
    - > potential capability to expand horizontally or vertically.
    - > expansion concepts and their relative advantages and disadvantages.
  - > PROCESS ~ A consensus is pursued through the following efforts:
    - > collaborating with Library leadership and staff to craft a pragmatic and creative vision for growth.
    - > working with City Departments to delineate a productive trajectory for the project to follow.
    - > consulting with Citizens to determine their perspectives on issues of import to them.

## RESULT

- > The outcome of this work is the following study, which endeavors to:
  - > dissect the significant issues and delineate the inherent challenges, tradeoffs and opportunities.
  - > establish a consensual point of departure for further progress of the project.
  - > Inform the consideration of those whose decisions will direct the future of Duncan Library.

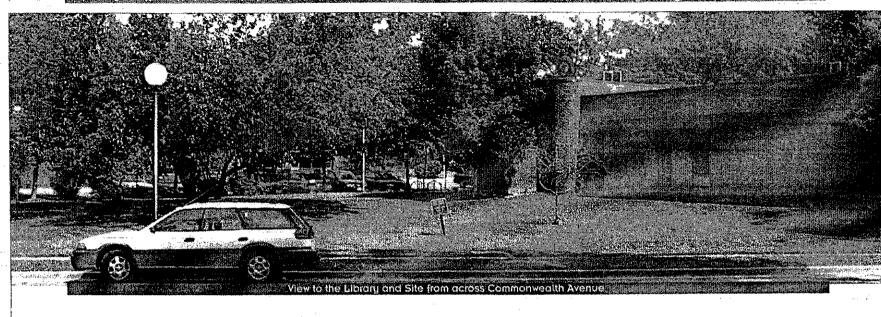


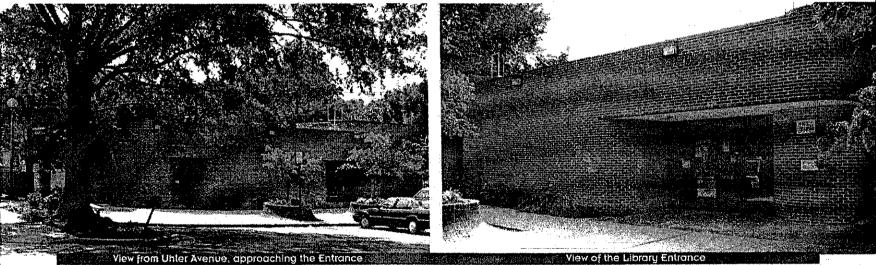
Location of possible parking improvements (see text for discussion) Existing Library staff parking space and loading area (a) Existing open space adjacent to the School entrance and parking COMMONWEALTH AVENUE ( Existing open space adjacent to the Library East side of Commonwealth Avenue adjacent to the Library UHLER AVENUE (a) North side of Uhler Avenue adjacent to the School playground DUNCAN LIBRARY EXISTING SANITARY LINE SCHOOL ENTRANCE SCHOOL PARKING SITE CHARACTERISTICS SHE CHARACTERS TO SHE A RATIO IS A STATE OF SCHOOL PARKING **DUNCAN LIBRARY** within the Context of the Site



Current Space Utilization of the Existing LIBRAR'

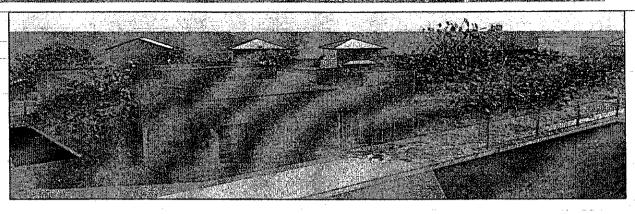
A PROPOSED PROGRAM for EXPAN						
	EXISTING	<u> </u>	INCREASE	7.	= COMEINED	7.
	SQUARE FEET	OF TOTAL	SQUARE FEET	INCREASE	SQUARE FEET	OF TOTAL
ASSIGNABLE SPACE					· · · · · · · · · · · · · · · · · · ·	
PATRON ACTIVITY	1,125 .	13%	575 .	51%	1,700 .	12%
SERVICE DESKS	450 .	5%	400 .	89%	850.	6%
PERIODICALS COLLECTION	230 .	3%	120 .	52%	350 .	27
CHILDRENS COLLECTION	880.	10%	820 .	93%	1,700 .	12%
ADULT COLLECTION	2,400 .	27%	1,400 .	581	3,800 .	26%
REFERENCE COLLECTION	600.	7%	500.	83%	1,100 .	8%
SUPPORT / STORAGE	<b>715</b> .	8%	585 .	82%	1,300 .	97
ASSIGNABLE SUBTOTAL:	6,400.	72%	4,400.	69%	10,800	75)
UNASSIGNABLE SPACE				INCREASE		
RESTROOM / CIRCULATION	900 .	10%	400.	44%	1,300 .	97
MECHANICAL ROOM / STAIRS	875 .	10%	400.	46%	1,275 .	97
COLUMNS / WALLS	<b>725</b> .	. 8%	300 .	41%	1,025 .	7)
UNASSIGNABLE SUBTOTAL GROSS AREA TOTAL	2,500		3 1,100 T	44%	3,600	
OROSS AREA TOTAL	8,900.		5,500.	62%	14.400	
	EXISTING	T.	* INCREASE	7.	= COMBINED	I I
	SOUARE FEET	OF TOTAL	SQUARE FEET	INCREASE	SQUARE FEET	OF TOT

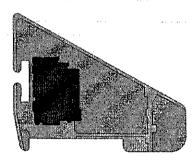




Views of the Exterior of the Existing LIBRARY

EXISTING



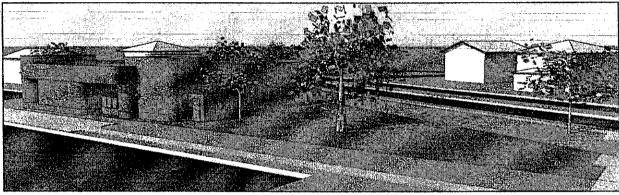


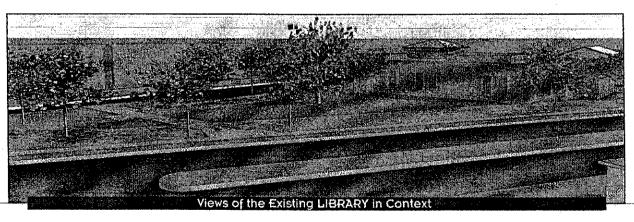
EXISTING

6,400 ASSIGNABLE SPACE :

UNASSIGNABLE SPACE: 2,500

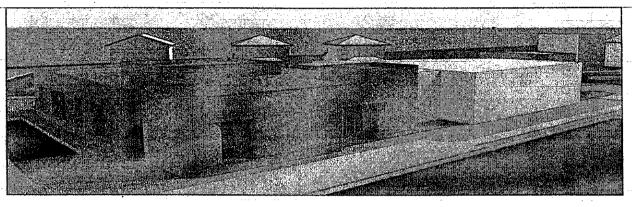
GROSS AREA TOTAL: 8,900

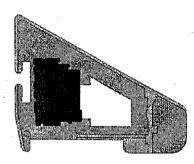


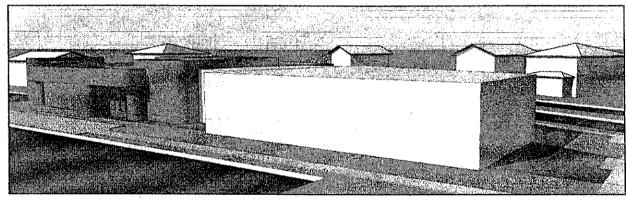


Floorplan of the Existing LIBRARY with Expansion Concept Footprints

SCHOOL ENTRANCE







## KEY PLAN

F A O 6 F A H

ASSIGNABLE SPACE: 6.400 4,400 (69%) 10,800 UNASSIGNABLE SPACE: 2.500 1.100 (44%) 3.600

GROSS AREA TOTAL: 8,900 5,500 (62%) 14,400

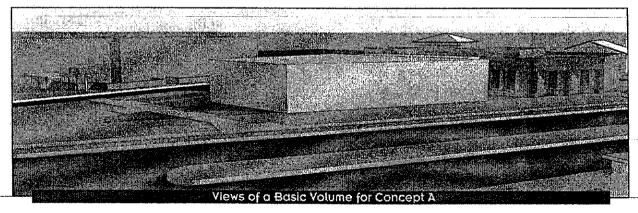
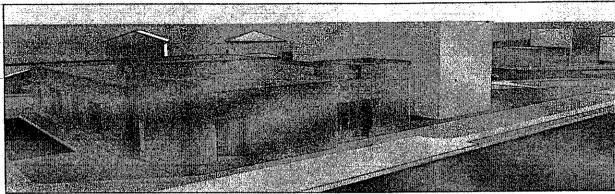
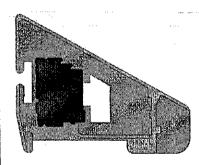
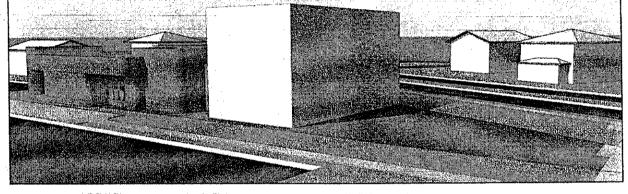


FIGURE 8







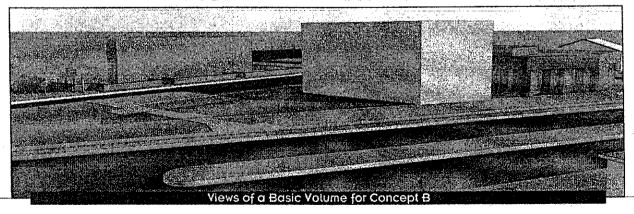


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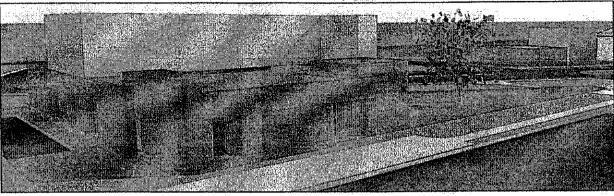
ASSIGNABLE SPACE: 6,400 2,800 (44%) 9,200

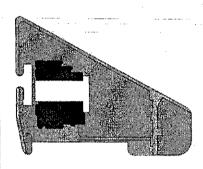
UNASSIGNABLE SPACE: 2.500 2.000 (80%) 4.500

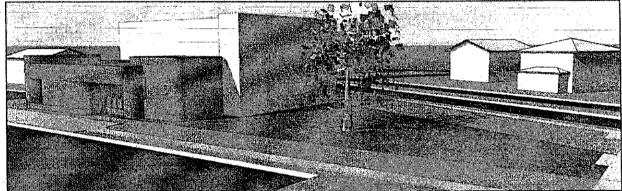
GROSS AREA TOTAL: 8,900 4,800 (541) 13,700











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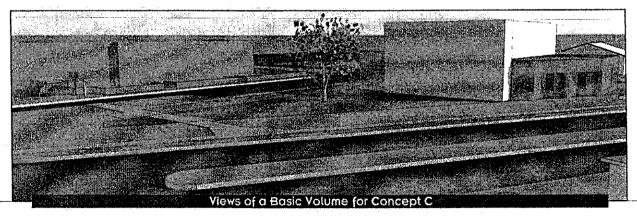
HAT THE GATE AND HE

INCREASE

ASSIGNABLE SPACE: 5,400 1,700 (27%) 8,100

UNASSIGNABLE SPACE: 2.500 1.800 (72%) 4.300

GROSS AREA TOTAL: 8,900 3,500 (39%) 12,400



Evaluation of the Existing Building and Expansion Concepts

CONCEPT

## COMPARATIVE EVALUATION of EXPANSION CONCEPTS

UNCTIONALITY	5	1	1
What is the effect on the efficiency and utility of the expanded Library as a unified operation?			
What is the effect on the Library as a place of learning, reading, research and leisure for patrons?			
What is the effect on the Library as a daily working environment for staff?			
AFFORDABILITY	5	4	4
What is the cost relative to the construction budget?	-	•	
What is the potential impact on life cycle operating costs?			
CONSTRUCTABILITY	5	3	1
How relatively simple or complex is the new construction?			
What is the impact of the new construction on the existing building?			
PUBLIC REALM	2	3	5
What are the effects on open space and the exterior environment in the neighborhood?			
What is the impact on the entrance to the school?			
ACCESS	2	2	3
What are the effects on the pattern of patron access to the Library and the parking situation in the neighborhood?			
AESTHETICS	5	2	2
What is the potential relationship of mass and proportion between the new and existing elements of the architecture?			
Will the expanded facility be comfortable in the scale of the neighborhood and inviting to library patrons?			

5 ...... VERY GOOD 4 ...... GOOD 3 ...... NEUTRAL 2 ...... POOR 1 ...... VERY POOR

# LARSON / KOERIG ARCHITECTS LLC - SweetBorchitecto con - 200 recold World Ambou Committee (S. Austria and A. Andre - Sanda Senda and Senda Send

## COMMUNITY CONSULTATION

# DISCUSSION of the ISSUES

MOUNT JEFFERSON CIVIC ASSOCIATION	. General Membership Meeting September 16, 2002
- ROSEMONT CITIZENS ASSOCIATION	The second secon
FRIENDS OF DUNCAN LIBRARY	. General Membership Meeting October 1, 2002
LYNHAVEN CIVIC ASSOCIATION	. General Membership Meeting October 7, 2002
DEL RAY CITIZENS ASSOCIATION	
MOUNT VERNON COMMUNITY SCHOOL	Dr. Lopez October 15, 2002
DEL RAY CITIZENS ASSOCIATION Land Use +	Executive Committee Meeting October 23, 2002
NORTH RIDGE CITIZENS ASSOCIATION	. General Membership Meeting November 11, 2002

# EVALUATION of the CONCEPTS

> The following presentations and discussions were recently completed or are currently pending:

• ALEX	(ANDRIA CITY PUBLIC SCHOOLS Superintendent Perry, Dr. Lopez	February 6, 2003
• ALEX	(ANDRIA CITY PUBLIC SCHOOL BOARD Facilities Committee Meeting	February 14, 2003
• ALEX	(ANDRIA CITY COUNCIL + SCHOOL BOARD Subcommittee Meeting	February 24, 2003
• DEP t	RAY CITIZENS ASSOCIATION General Membership Meeting	March 10, 2003
• DEL f	RAY CITIZENS ASSOCIATION Land Use Committee Meeting	March 11, 2003
• MOUN	NT JEFFERSON CIVIC ASSOCIATION General Membership Meeting	March 17, 2003
• MOUN	NT VERNON RECREATION CTR. ADVISORY BOARD General Membership Meeting	March 19, 2003
• ROSE	EMONT CITIZENS ASSOCIATION General Membership Meeting	March 20, 2003
• PTA ~	~ MOUNT VERNON COMMUNITY SCHOOL Board Meeting open to Membership	March 24, 2003
• WARV	WICK VILLAGE CITIZENS ASSOCIATION Special Meeting open to Membership	March 25, 2003
• LYNH	HAVEN CIVIC ASSOCIATION General Membership Meeting	April 7, 2003
	TH RIDGE CITIZENS ASSOCIATION General Membership Meeting	