Redeveloping the Jefferson Houston Site through Innovative Financing

Joint Work Session Alexandria City Council Alexandria City School Board June 22, 2010

Tonight's Objectives:

- Obtain Council and School Board consensus to:
 - Develop City/Schools MOU to proceed with development planning
 - Continue to explore the public/private funding partnership and other financial mechanisms
- Discuss public elements
- Review site's development potential

Agenda

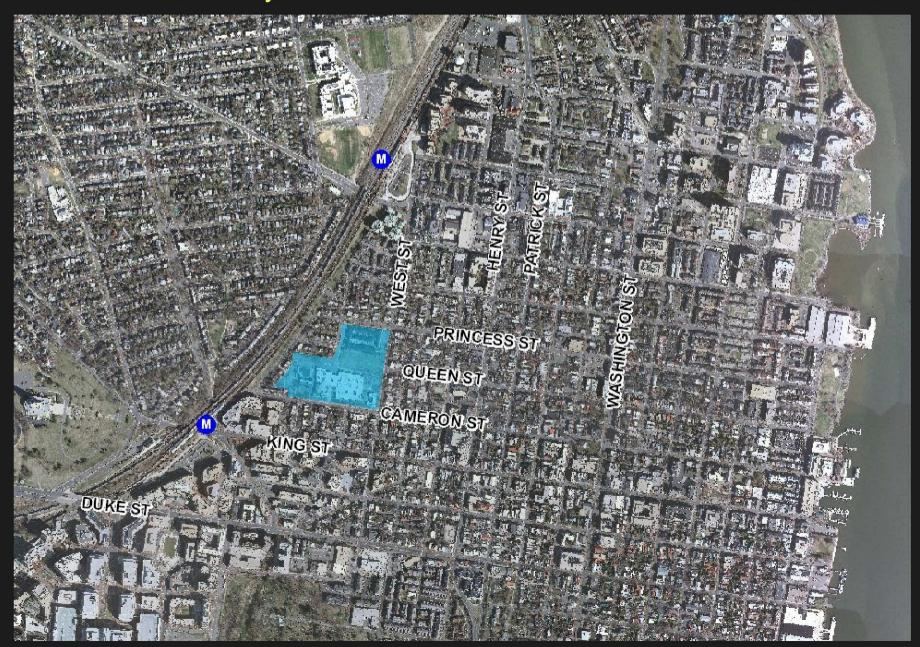
- Introduction and Project Overview
- Project Design
- Public Private Partnership Financing Mechanism
- Economic Analysis
- Next Steps
- Questions and Answers

Context of the Project

- Facilities needs assessment indicated an \$11 million required maintenance investment over the next 20 year period in Jefferson Houston property
- Increase in student population straining school physical capacity throughout the City
- Current rental of school administrative offices not economically sound over the long term
- Long-term City CIP funding constraints require innovative approaches to financing capital projects
- Proximity to metro provides opportunity for private development and financing of project

Planning Steps Taken to Date

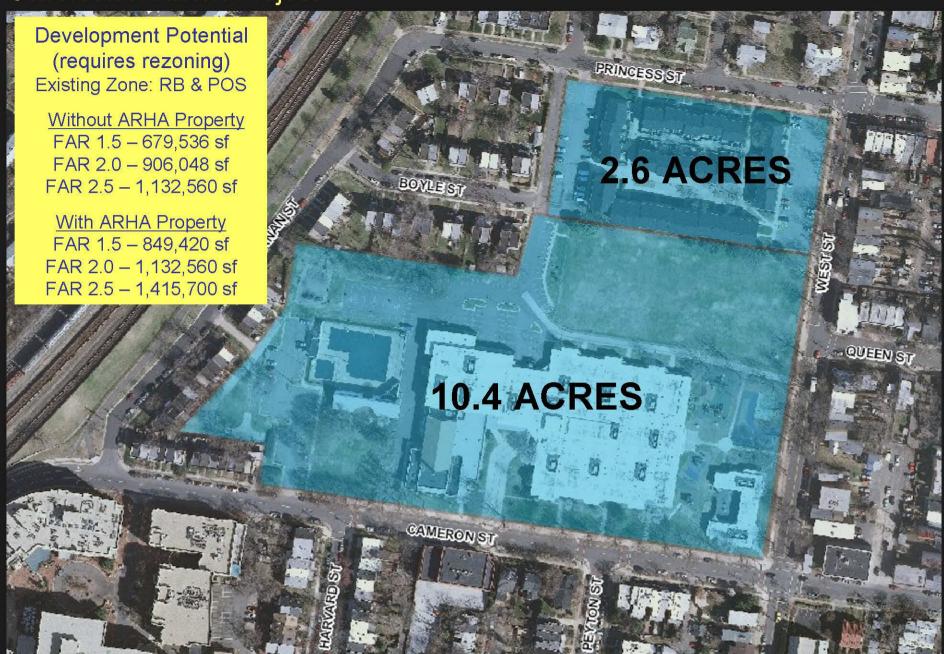
- Engaged CB Richard Ellis to assist in assessing options for capital development
- Conducted economic feasibility analysis of the building vs. leasing the ACPS central office
- Analyzed long term growth and capacity for elementary classroom needs
- Prepared construction cost estimates and schedule for stand alone ACPS central office facility
- Developed preliminary cost estimates for public elements on the Jefferson Houston site
- Prepared site density and component analysis
- Developed preliminary economic analysis of the public and private components on the site
- Briefed Board, Council, and community groups on planning done to date



EXISTING PUBLIC FACILITIES



DEVELOPMENT POTENTIAL



Basic Assumptions and Planning Principles:

- Plan development to maximize value due to proximity to King Street Metro in order to fund school and other public facilities
- Maintain same level of public facilities and/or increase service capacity
- Provide appropriate land uses and a stepping of buildings to assure compatibility with the surrounding neighborhood
- Respect Old and Historic and Parker Gray communities
- Extend the street grid and manage traffic impacts
- Provide underground parking that is adequate to site uses
- Recognize the significant end of Queen Street with park, civic building, or both
- Keep the buffer of mature trees along Cameron Street
- Maintain significant ground level open space

POTENTIAL USES



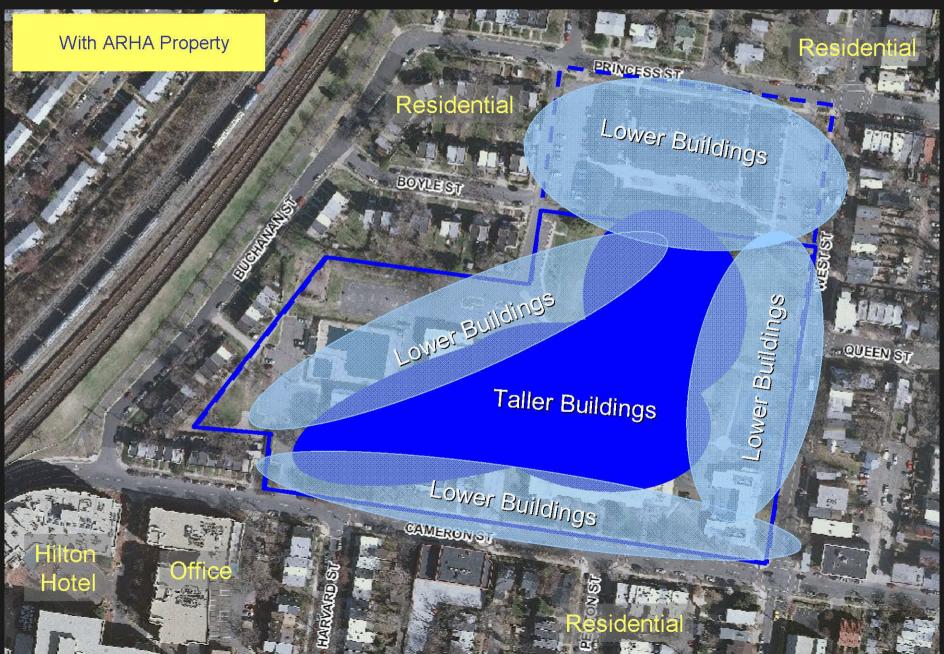
POTENTIAL USES Jefferson Houston Project With ARHA Property Residentia PRINCESSIST Residential COMMUNI BOYLEST NEW SCHOOL / COMMUNIT CIVIC USES QUEEN ST OFFICE / RESIDENTIAL*/ CIVIC USES CIVIC USES PROXIMITY TO METRO *includes replacement COMMUNIT **ARHA** units CAMERON ST

Hote

POTENTIAL HEIGHTS



POTENTIAL HEIGHTS



POTENTIAL OPEN SPACE

Jefferson Houston Project





FAR COMPARABLES



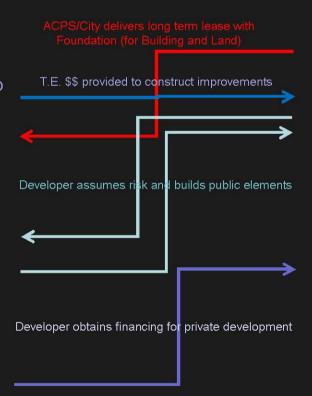






Public Private Partnership

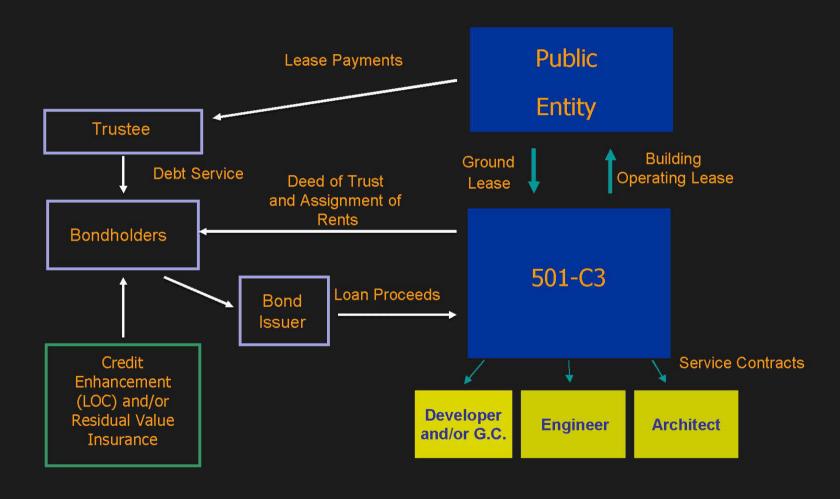
- Community engaged
 Development Concept established
 RFP Issued
 Developer Selected
- Foundation formed/ID'd to issue tax exempt debt for public elements
 (School, Performing Arts Center, Pool, Central Office)
- 3. ACPS/City enter into development agreement with Developer through Foundation to construct Public Elements.
- Developer assumes delivery risk and constructs improvements to bid specs



Public Elements

Private Elements

Typical Transaction Structure



Advantages for Public Sector

- Lease costs far below current market lease rates
- A cost of funds (and occupancy) closely equivalent to the organization's own debt rates
- Ability to fund specialized buildings or improvements that would not typically be appealing to conventional landlords
- Control of future property residual value through the ground lease reversionary rights, and the declining-price purchase option
- Complete financial "transparency" for all costs and expenses
- Operating lease accounting treatment (off-balance sheet), allowing preservation of balance sheet and financial ratios
- (In most jurisdictions) exemption from sales taxes on construction materials and portion or all of property taxes
- Opportunity to generate tax revenue on private development (real estate, sales, etc.). Taxes can be used to underwrite public elements, TIF, etc. (Lockbox/PILOT)

PUBLIC/PRIVATE PARTNERSHIPS



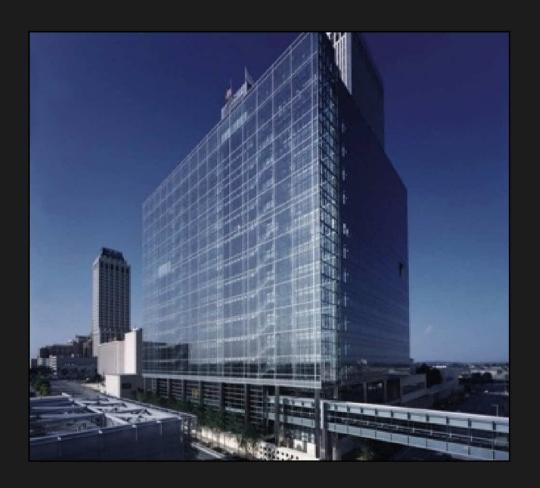
Oyster School

- · Small urban site
- Disposition of ½ site
- New school in exchange for residential Development Rights

Results:

- 1st new school in DC in 20 years
- No out of pocket cost to taxpayers





Tulsa City Hall

- ½ building preleased to private sector
- Private leasing, financing of purchase and guarantees facilitated acquisition

Results:

- Acquired building at 20% of replacement cost
- Scheduled to save \$1 million operating costs per year.

The George Washington University

• Dispose of site to generate income for University

Results:

- Largest ground lease in DC history
- \$220M Net Present Value to finance core academic mission of the University
- 60 year partnership w/ Boston Properties





PUBLIC/PRIVATE PARTNERSHIPS





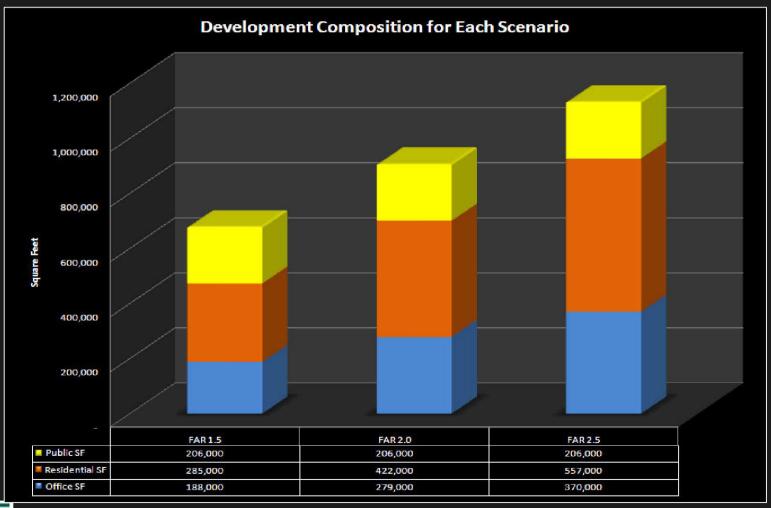
San Diego Civic Center

- Develop business case for new 400,000 SF Civic Center
- Manage RFP and Developer selection process

Results:

• Currently negotiating documents with developer

Economic Feasibility, Part I: Development Components

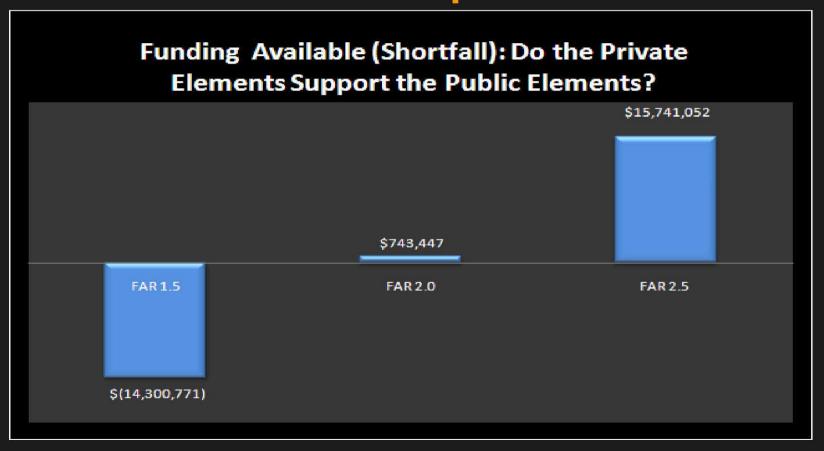




Assumptions

- Public elements capture current square footage plus ACPS administration building
- Private elements assumed to be 60% residential and 40% office
- Discount and interest rates of 4.5%
- Value of land lease increases by 1.5% per year
- Debt period of 30 years
- Land estimated value: \$45 per FAR for office space; \$65,000 per unit for residential space
- Current ACPS operating costs for 2 rental facilities are redirected to this site
- Preliminary estimates of construction costs
- Results shown do NOT include the ARHA /Jefferson Village property

Economic Feasibility, Part II: Surplus (Deficit) of Private Funds to Support Public Components





Public Facilities Assumptions

Cost to Develop Public Elements

(Preliminary Estimates Only)

	Square Feet	Cost PSF	Total Cost
School	120,000	\$ 250.00	\$ 30,000,000
Administrative Office Building (Includes FFE)	55,000		\$ 14,299,000
Performing Arts Center	16,000	\$ 250.00	\$ 4,000,000
Natatorium	15,000		\$ 3,750,000
Contingency Fund			\$ 5,204,900
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Total	206,000		\$ 57,253,900

•Plus ARHA replacement units, if ARHA site is included



Next Steps

- Initiate Public Outreach and Involvement
 - Identify stakeholders
 - Undertake community meetings and workshops
 - Obtain input on:
 - Should Jefferson Village be included?
 - What level of density is appropriate for this location?
 - o What public facilities do we want to include?
 - What will the private development include?
 - Assure compatibility with surrounding neighborhood with BAR and DSUP review
- Develop MOU for implementation and financing
- Evaluate Education Foundation and other financing alternatives
- Provide regular updates to Council and School Board on activities and status

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Questions